

Fowler Elementary School District



Student Code of Conduct Student Rights & Responsibilities 2023-2024

Updated July 2023

STUDENT RIGHTS AND RESPONSIBILITIES

Educational Opportunity

Each student is entitled to the opportunity for a quality education through access to a professional staff and facilities. By participating in school programs on or off school property, students agree to comply with the rules, regulations, and provisions of these programs.

Use of Educational Resources

Students share the responsibility for the preservation and care of school property. Any unauthorized use or deliberate destruction, damage to, or defacing of district property is a violation of the Fowler Student Code of Conduct.

Special Instructional Programs

The District will ensure that all children with disabilities, between the age of birth (0) through twenty-one (21) years, within the boundaries of the District, including children with disabilities who are homeless or wards of the state, and children with disabilities attending private schools or home schools, regardless of the severity of their disability, and who are in need of special education and related services are identified, located, and evaluated.

All identified disabled children shall receive special education commensurate with their abilities and needs. Children and youth may qualify for services under State and Federal special education laws (The Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973). A free appropriate public education (FAPE) shall be available to all children with disabilities aged three (3) through twenty-one (21) years within the District's jurisdiction, including children advancing from grade to grade, those who have been suspended or expelled from school in accordance with the applicable IDEA rules and regulations, and any child with a disability the District has placed in or referred to a private school or facility. The District may refer to and contract with approved public or private agencies as necessary to ensure the provision of FAPE for children with disabilities. FAPE for an eligible student with a disability shall extend through conclusion of the instructional year during which the student attains the age of twenty-two (22).

A child can be referred for an evaluation at any time if they are suspected of having a disability regardless of where they are receiving schooling. Private school and home-schooled children who reside in the District may access an evaluation as well as children enrolled in the District.

If you live in the Fowler Elementary School boundaries and are parents of a student, or you know of a child who might need services for a disabling condition, please call the Special Education Department at (623) 474-7276.

Gifted Students

All identified gifted children shall receive education commensurate with their abilities and needs. The Board requires that expanded academic course offerings, programs and supplemental services be provided as an integral part of the regular school day to gifted pupils identified in accord with relevant statutes. Transfer students previously identified as gifted by another district or charter school shall, within a reasonable and timely period, have determined whether they are to receive gifted education in this District and if so have the program provided without unreasonable delay.

Freedom of Speech

An environment conducive to the free exchange of ideas and to study and learning shall be maintained in each school in the district.

Students have a responsibility to respect others at all times. Communications of an obscene or defamatory nature or those that constitute or advocate discriminatory comments about one's race, color, creed, national origin, age, gender or disabling condition or which violate commonly accepted standards of the district, are not permitted.

Students have the right, and are encouraged, to form, hold and express their ideas and beliefs. The encouragement of this right requires that students be able to disclose or express an idea or belief in the proper educational setting without penalty, embarrassment or any reflection in academic evaluation.

Students are entitled to express in writing their personal opinions and to circulate petitions. The manner of distribution of such material shall not interfere with or disrupt the educational process.

Student Records

Parents or guardians have equal rights to inspect and to review a student's records unless the school has been provided with a valid court order to the contrary. Review and inspection of a student's record by others may also occur when

- a. the prior written consent of the student's parents or the eligible student has been received,

- b. law enforcement or probationary officers are operating under the direction of a court, or,
- c. under certain limited circumstances, it is permitted by the Federal Education Rights and Privacy Act of 1974 (FERPA) 20 USC 1232(g) and 1232(h) and by federal regulations issued pursuant to that statute.

Confidentiality of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. The Governing Board has established written policies regarding the collection, storage, retrieval, release, use, and transfer of student educational information collected and maintained pertinent to the education of all students to ensure the confidentiality of the information and to guarantee parents' and students' rights to privacy. These policies and procedures are in compliance with:

The Family Education Rights and Privacy Act; Title 20, United States Code, Sections 1232g and 1232h; and the Federal Regulations (34 C.F.R., Part 99) issued pursuant to such act; Uniting and Strengthening America by Providing Appropriate Tools Required to Intercept and Obstruct Terrorism Act of 2001 (USA PATRIOT ACT); No Child Left Behind Act of 2001 (NCLB); The Individuals with Disabilities in Education Act; 20 U.S.C. Chapter 33; and the Federal Regulations (34 C.F.R. Part 300); and Arizona Revised Statutes, Title 15, sections 131 and 132.

Student education records are collected and maintained to help in the instruction, guidance, and educational progress of the student, to provide information to parents and staff members, to provide a basis for the evaluation and improvement of school programs, and for legitimate educational research. The students' records maintained by the District may include - but are not necessarily limited to, identifying data, report cards and transcripts of academic work completed, standardized achievement test scores, attendance data, reports of psychological testing, health data, teacher or counselor observations, and verified reports of serious or recurrent behavior patterns.

These records are maintained in the office of the District under the supervision of the building administrator and are available only to the teachers and staff members working with the student. Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Otherwise, records are not released to most agencies, persons or organizations without prior written consent of the parent [34 C.F.R. 99.7].

You shall be informed when personally identifiable information collected, maintained, or used is no longer needed to provide educational services to your child. The information must be maintained for two (2) years after the date your child was last enrolled in this school district.

You have the right to request that an amendment be made to the student's education records and to add comments of your own if you believe information in the record file is inaccurate or misleading [34 C.F.R. 99.7(a)(1)]. You should write the principal, clearly identify the part of the record you want changed, and specify why it is inaccurate or misleading. If the School decides not to amend the record as requested by you, the School will notify you of the decision and advise you of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to you when notified of the right to a hearing.

You have the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Copies of the district student education records record confidentiality policies and procedures may be reviewed in the assigned office in each school [34 C.F.R. 99.7(a)(5) and 99.7(b)]. You have the right to file a complaint with the Family Educational Rights and Privacy Act Office in Washington, D.C., concerning alleged failures by the School to comply with the requirements of FERPA [34 C.F.R. 99.7]. The name and address of the Office that administers FERPA is:

**Family Policy Compliance Office
U.S. Department of
Education 400 Maryland
Avenue, SW Washington,
DC 20202-4605**

Designation of Directory Information

During the school year, District staff members may compile non-confidential student directory information. According to state and federal law the designated directory information may be publicly released to educational, occupational or military recruiting representatives without your permission. If the Governing Board permits the release of the designated directory information to persons or organizations who inform students of educational or occupational opportunities, by law the District is required to provide the same access on the same basis to official military recruiting representatives for the purpose of informing students of educational and occupational opportunities available to them, unless you request in writing not to release the student's information without your prior written consent. *If you do not opt out of releasing any and all of the designated information, then the District must provide military recruiters, upon request, directory information containing the student's names, addresses and telephone listings.*

If you *do not* want any or all of the designated information about your son/daughter to be released to any person or organization without your prior written consent, you must notify the District in writing by checking off any or all of the rejected information, signing the form at the end of this book, and returning it to the Principal, within two (2) weeks of receiving this form. If the School District does not receive this notification from you within the prescribed time, *it will be assumed that your permission is given* to release your son's/daughter's designated directory information.

Student Publications

The school principal is the official publisher of school-sponsored publications. Student editors of school-sponsored publications shall be guided by the policies of the district and shall ensure adherence to accepted standards of journalism including, but not limited to prohibition of libel, intentional distortion, or reckless disregard for the facts. Authorship shall be disclosed and opinions shall be identified as such. Student editors of school-sponsored publications must provide the opportunity for other students, teachers, and administrators to express views that differ from editorial policy.

All materials to be published in school-sponsored publications shall be submitted for approval to the faculty sponsor before publication. The faculty sponsor shall provide a written explanation to the student editor of the reasons for any such rejection. Within five school days after receipt of such written explanation, the rejection may be appealed in writing to the building principal who may affirm, reverse or modify the action of the faculty sponsor.

Students who edit, publish or distribute handwritten, printed, duplicated or other materials among their fellow students assume full responsibility for the content of all material. Students are entitled to express in writing their personal opinions and to circulate petitions. Circulation of petitions may occur during lunch and prior to and/or after school in areas designated by the principal, which provide reasonable access to the students. The authorship of the material must be identified.

Students shall have access to specified bulletin boards and/or areas for the posting of notices or other communications concerning school activities or matters of general interest to students. Posted notices shall (1) be subject to reasonable size and number limitations determined by the administration, (2) be dated and (3) identify the sponsoring individual or organization. Notices that violate any applicable restriction, that are outdated, or are posted longer than ten days may be removed by school authorities.

The administration may prohibit the posting or distribution of, and may remove, any material which

- a. interferes or threatens to interfere with the orderly operation of the school;
- b. disrupts or threatens to disrupt a class, classes, class work or the educational process;
- c. involves or threatens to involve disorder, violence, harassment or an invasion of the rights of other students; or,
- d. is libelous, defamatory or obscene.

Right to Assemble

School-sponsored activities and meetings (student government, pep rallies, etc.) may be scheduled during the school day. In addition, students shall be given the opportunity to organize and hold student meetings at other reasonable times.

Student meetings or gatherings in school buildings or on school grounds may be authorized by the school administration. The principal must be informed in advance and may impose reasonable restrictions on the time and place of student gatherings or assemblies.

If the principal denies permission for a student gathering or assembly, a written explanation will be provided upon request. Attendance at meetings and assemblies is limited to students regularly enrolled in that school unless the principal has given prior approval for others to attend.

Exercise of Rights and Privileges

Students shall not be punished or penalized for exercising any of the rights or privileges described in this Code. Students who believe that they have been punished or penalized in violation of this paragraph may appeal, in writing, to the principal, who will hear and consider the appeal and respond in writing.

Freedom from Harassment

The district seeks to provide all students with an atmosphere free from harassment. Harassment occurs when an individual is subjected to treatment and/or to a school environment that is hostile or intimidating because of the individual's race, religion, creed, color, national origin, age, physical condition or ability, or gender. Harassment can occur at any time during a school day, including while going to or from school or during school-related activities. There shall be no hazing. "Hazing" means any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student and in which both of the following apply:

- e. The act was committed in connection with an initiation into, an affiliation with, or the maintenance of membership in any organization that is affiliated with an educational institution.
- f. The act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.

It is no defense to a violation of this policy if the victim consented or acquiesced to hazing.

Students and others may report hazing to any professional staff member. The staff member shall preserve the confidentiality of those involved, disclosing the incident only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law.

Responsibilities and Limitations

Anyone subjected to harassment should immediately inform school personnel. The district will attempt to maintain confidentiality of harassment complaints and related matters but may disclose such information if the district deems it appropriate. Students are required to obey all federal, state, or city laws, district policies, rules and regulations.

Students are required by state law to comply with the regulations, pursue the required course of study and submit to the authority of the teachers and the Governing Board (ARS §15-841).

Students are required to comply with the lawful directions of district officials and law enforcement officers acting in performance of their duties. Students must identify themselves to such officials or officers when requested to do so.

Students are responsible for ensuring that their own exercise of rights and privileges does not disrupt the educational program or school activities nor infringe on the rights of others.

Electronic Devices

Electronic devices including, but not limited to, cell phones, handheld devices, media players, watches, earbuds, or other similar gadgets are not allowed to be used or displayed during the school day, from the beginning to the end, unless a staff member specifically instructs or permits their use for educational purposes. It is important that these devices do not disrupt the learning environment, compromise safety, or affect the well-being of others. Please note that the school district cannot be held responsible for any loss, damage, or theft of such devices.

Dress Code Policy and Personal Appearance

The Board recognizes the critical importance of its educational mission to promote academic achievement and a safe and secure environment at all campuses in the District. To assist in creating a positive educational environment, as well as to help promote campus safety and school unity and pride, a dress code that includes mandatory uniforms has been adopted for the District.

No student will be denied an education for inability to afford a uniform. In situations of economic need, the District will work with parents and students to resolve any family's financial inability to purchase a student uniform.

All students attending kindergarten (K) through eighth (8th) grade in the Fowler Elementary School District are required to wear school uniforms. The clothing may not be altered in a manner that includes, but is not limited to, slits or shredded hems, logos other than the school mascot, or in any way that is disruptive to the educational process. Bare midriffs are not allowed. Exceptions may be allowed due to religious reasons.

The standard school clothing is:

Tops:

- Colors must be white, light blue, or navy
- Shirts must have a collar and sleeves
- Must not have any logos or writing on them other than school mascot
- Must be size appropriate
- Undershirts worn beneath tops must be white only
- Students may wear shorts, skirts, skorts, or slacks that conform to the tailored uniform style found in the uniform department of any of the department or discount stores
- All shorts, skirts, and skorts must be no shorter or longer than two inches (2") above or below the knee

Bottoms:

- Color must be navy blue.
- No denim may be worn.
- Slacks/pants must be tailored
- Belts must be black, brown or white, single buckle, with no logos
- No logos or writing on bottoms
- Must be size appropriate

Outer Wear:

- Must be size appropriate with no logos other than the school mascot.

School ID's

- Middle school students must be in possession of student identification at all times (including riding the school bus).

Footwear must be worn at all times and it is strongly advised to wear closed-toed shoes. Flip flops and similar footwear are strictly prohibited. Safety requirements for specific classes such as industrial technology, life management, physical education and science shall be followed.

Hats or visors in their original unaltered condition and no logo are the only acceptable headwear that may be worn by students in grades kindergarten (K) through eighth (8) at school. Bandanas, hairnets, knit stocking caps, etc., are not to be worn at school. Students shall remove their hats when in a building or when requested to do so by a member of the administration, faculty, or staff.

Gang clothing/paraphernalia is prohibited on school property, in school buses, and/or at school activities. Gang paraphernalia is defined as any apparel, altered apparel, jewelry, accessory, notebook, or manner of grooming which, by virtue of its color, arrangement, trademark, or any other attribute suggests membership in a gang.

Actions taken may include, but are not limited to:

- a. Changing into clothing that may be provided by the school.
- b. Having other clothing brought to school.
- c. Removal of jewelry or other accessories.

Student Searches

School administrators are entitled to search students and seize property, including school property temporarily assigned to students, when there is reasonable suspicion that stolen property or some material or item detrimental to the health, safety or welfare of students may be in their possession or control. Searches may include a student's personal property such as backpacks or pockets. Any search must be reasonable in scope and not excessively intrusive on the student in light of the age, sex of the student, nature of the infraction, property or item involved and the type of conduct alleged. Strip searches are

prohibited. Searches may be conducted at any time, without student consent, without notice and without a search warrant or other formal documentation.

Desks for storage of school-related items and personal items are provided as a convenience to the students but remain the property of the district and are subject to its control and supervision. Students have a reasonable expectation of privacy; however, at any time, with or without notice, without student consent and without a search warrant or other formal documentation, school authorities may inspect desks, storage areas, etc. Students who accept desks must assume full responsibility for the content and security of these items.

Students have a reasonable expectation of privacy in the personal belongings they carry with them at school such as backpacks or purses; however, school authorities may search a backpack or purse when they have a reasonable suspicion that a particular illegal, dangerous or stolen object is located in the backpack or purse.

Student Concerns, Complaints and Grievances (Fowler Elementary School District Policy JII-EB)

Students may present a complaint or grievance regarding one (1) or more of the following:

- Violation of the student's constitutional rights.
- Denial of an equal opportunity to participate in any program or activity for which the student qualifies not related to the student's individual capabilities.
- Discriminatory treatment on the basis of race, color, religion, sex, age, national origin, or disability.
- Concern for the student's personal safety.

Complaints and grievances related to allegations of student violence, harassment, intimidation or bullying are to be filed in accordance with Board Policy JICK. Provided that:

- The topic is not the subject of disciplinary or other proceedings under other policies and regulations of this District, an
- The procedure shall not apply to any matter for which the method of review is prescribed by law, or the Governing Board is without authority to act.

The guidelines to be followed are:

- The accusation must be made within thirty (30) calendar days of the time the student knew or should have known that there were grounds for the complaint/grievance.
- The complaint/grievance shall be made only to a school administrator or a school staff member.
- The person receiving the complaint will gather information for the complaint form.
- All allegations shall be reported on forms with the necessary particulars as determined by the Superintendent. Forms are available in the school office.
- The person receiving the complaint shall preserve the confidentiality of the subject, disclosing it only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law.

Any question concerning whether the complaint or grievance falls within this policy shall be determined by the Superintendent.

A student or student's parent or guardian may initiate the complaint process by completing Exhibit JII-EA.

A complaint or grievance may be withdrawn at any time. Once withdrawn, the process cannot be reopened if the resubmission is longer than thirty (30) calendar days from the date of the occurrence of the alleged incident. False or unproven complaint documentation shall not be maintained.

Retaliatory or intimidating acts against any student who has made a complaint under the District policy and its corresponding regulations, or against a student who has testified, assisted or participated in any manner in an investigation relating to a complaint or grievance, are specifically prohibited and constitute grounds for a separate complaint.

Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District policies shall be followed.

When District officials have a reasonable belief or an investigation reveals that a reported incident may constitute an unlawful act, law enforcement authorities will be informed.

Title IX (Fowler School District Policy ACAA)

Title IX of the Federal Education Amendments Act protects people from discrimination based on sex in education programs or activities that receive Federal financial assistance. The District does not discriminate on the basis of sex and is required by Title IX not to discriminate in such a manner. The District adheres to all conditions established by Title IX by recognizing the right of every student who attends school in the District and every employee who works in the District to do so without the fear of sexual harassment.

The District accepts and shall employ the definition of sexual harassment as established by the Title IX regulations. Sexual harassment means conduct on the basis of sex that satisfies one (1) or more of the following:

- A. An employee of the District conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
- B. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
- C. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).

The District also accepts and shall employ the definition of a complainant as an individual who is alleged to be the victim of conduct that could constitute sexual harassment, and a respondent as an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

The District shall designate and authorize an employee as the "Title IX Coordinator" to comply with its responsibilities pertaining to sexual harassment under Title IX. Inquiries about the application of Title IX may be referred to the District's Title IX Coordinator.

Any person may report sex discrimination, including sexual harassment, regardless of whether the person reporting is the person alleged to be the victim of the reported conduct or not. A report may be made in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address, listed for the Title IX Coordinator. The District shall notify students, parents or legal guardians of students, employees, applicants for employment, and all unions or professional organizations holding collective bargaining or professional agreements with the District, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator.

The District will respond promptly when any school employee has notice of sexual harassment. Upon receipt of notice of sexual harassment, the District shall notify students, parents or legal guardians of students, employees, applicants for employment, and all unions or professional organizations holding collective bargaining or professional agreements with the District, of the District's grievance procedures and grievance process, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how the District shall respond. The District is committed to investigating each formal complaint submitted and to taking appropriate action on all confirmed violations of policy. The District shall follow grievance procedures that provide for the prompt and equitable resolution of complaints from students and employees alleging sexual harassment.

The District shall, to the extent reasonably feasible, keep confidential the identity of any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as is necessary to carry out the grievance process and as may otherwise be permitted by law.

Title IX sexual harassment complaints may include violations covered by Arizona's mandatory reporting statute, A.R.S. §13-3620. Any abuses classified by statute as "reportable offenses" must be reported as such to the authorities because not reporting a reportable offense is classified as a Class 6 Felony.

Retaliation Prohibited

Neither the District nor any person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual has in good faith made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or

hearing. Intimidation, threats, coercion, or discrimination, including charges against an individual for violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX, constitutes retaliation.

For Questions Regarding Title IX, please contact:

Mr. Matthew Camacho
 Human Resource Director
 mcomacho@fesd.org
 623-707-4528

Health Office

K-12 Immunizations

Students must have proof of all required immunizations, or a valid exemption, in order to attend school. Arizona law allows exemptions for medical reasons, lab evidence of immunity, and personal beliefs.

Exemption forms are available from schools and at <http://azdhs.gov/phs/immunization/schoolchildcare/requirements.htm>. Homeless students are allowed a 5-day grace period to submit proof of immunization records.

The immunization record for each vaccine dose must include the complete date and the doctor or clinic name.

The statutes and rules governing school immunization requirements are: Arizona Revised Statutes 15-871-874; and Arizona Administrative Code, R9-6-701-708o Arizona Revised Statutes 15-871-874; and Arizona Administrative Code, R9-6-701-708.

Vaccine	4 - 6 Years Old and attendance in Kindergarten or 1st grade	7 - 10 Years Old	11 Years and Older
HepB Hepatitis B	3 doses The final dose of HepB must be given at 24 weeks of age or older. Only 3 doses are required if the 3rd dose was received at or after 24 weeks of age; otherwise 4 doses are required.		
Polio Poliomyelitis (IPV) Oral polio vaccine (OPV)	4 doses The final dose of polio must be received at/after 4 years of age and at least six (6) months after the previous dose. Only 3 doses are required if the 3rd dose was received on/after the child's 4th birthday and at least six (6) months after the 2nd dose. Additional doses may be needed to meet requirements.		
MMR Measles, Mumps and Rubella	2 doses Minimum recommended age for dose #1 is 12 months. A 3rd dose will be required if dose #1 was given more than 4 days before 1st birthday. MMR and Varicella must be given on the same day or at least 28 days apart.		
VAR Varicella (chickenpox)	1 dose Minimum recommended age for dose #1 is 12 months. 2 doses, at least 4 weeks apart, are required if the 1st dose was given at 13 years of age or older.		
DTaP, Tdap, Td Diphtheria, Tetanus, and Pertussis	5 doses of DTaP The final dose of tetanus-diphtheria containing vaccine must be received at/after four (4) years of age and at	4 doses of tetanus-diphtheria-containing vaccine (or combination of DTaP, Td or Tdap doses). At least one (1) dose at/after four (4) years of age	1 dose of Tdap is required If the student does not have a Tdap but received a dose of tetanus-diphtheria-containing vaccine within the

	<p>least six (6) months after the previous dose. Only four (4) doses are required if the 4th dose was received on/after four (4) years of age; in certain situations an additional dose may be required, up to a maximum of six (6) doses (before age seven [7]).</p>	<p>and at least six (6) months from previous dose.</p> <p>3 doses (with 1 at/after 4 years) is acceptable if the first dose was given on/after 1st birthday; otherwise refer for an additional dose.</p>	<p>past five (5) years, refer for the adolescent Tdap dose when five (5) years has passed since that dose. If a student has received 1 valid dose of adolescent Tdap (age ten [10] years or older), no further doses are needed.</p> <p>Students must have a minimum series of four (4) doses of tetanus-diphtheria-containing vaccine; 3 doses acceptable if the 1st dose was given on/after 1st birthday.</p>
<p>MenACWY or MCV4 Quadrivalent Meningococcal</p>			<p>1 dose of MenACWY is required.</p> <p>A dose administered at 10 years of age will meet the requirement.</p>

Please review the Arizona Immunization Handbook for Schools and Child Care Programs along with the Vaccine Flowchart Resource for further information and details about school immunization requirements and exemptions.

Vaccines must follow *Advisory Committee on Immunization Practices (ACIP)* minimum intervals and ages to be valid.

The four (4)-day grace period only applies to vaccine-administration minimum age and intervals. Refer to the Handbook for questions.

Medications

When a student must take medication during school hours, school personnel may assist under the following conditions:

The medication must be in its original container. The pharmaceutical label must be on the container of any prescription drug. The parent or legal guardian must provide written direction to the school personnel at the school where the medication is to be administered. The direction must be signed and dated by the parent or guardian. Student medications shall be kept in the school's health office. Provisions may be made for students to carry asthma inhalers or similar aids.

Exceptions:

- Students who have been diagnosed with anaphylaxis may carry and self-administer emergency medications, including auto-injectable epinephrine provided the pupil's name is on the prescription label on the medication container or device and annual written documentation from the pupil's parent or guardian is provided that authorizes possession and self-administration. The student shall notify school staff as soon as possible following the use of the medication.
- For breathing disorders, handheld inhaler devices may be carried for self-administration provided the pupil's name is on the prescription label on the medication container or on the handheld inhaler device and annual written documentation from the pupil's parent or guardian is provided that authorizes possession and self-administration.

- Students with diabetes who have a diabetes medical management plan provided by the student's parent or guardian, signed by a licensed health professional or nurse practitioner as specified by A.R.S. 15-344.01, may carry appropriate medications and monitoring and equipment and self-administer the medication.

McKinney-Vento Homeless Students

Students are considered homeless if they are:

- In a shelter, motel, vehicle, or campground
- On the street
- In an abandoned building, trailer, or other inadequate accommodations
- Doubled up with friends or relatives because they cannot find or afford housing

If children are homeless, they have certain rights and protections under the McKinney-Vento Homeless Education Assistance Act

These protections include the right to:

- Go to school, no matter where they live or how long they have lived there
- Be enrolled immediately without birth certificates, immunizations, or school records
- Attend school while the school arranges for the transfer of school and immunization records or any other required documents
- Enroll in school without giving a permanent address
- Schools cannot delay enrollment
- Continue in the school they attended before becoming homeless or the school they last attended
- Receive transportation to and from the school they attended before becoming homeless or the school they last attended, if requested

If you have questions or concerns, please contact your local school office.

Food and Nutrition

The school food service program is an essential part of the complete educational program. Based on the belief that a well-nourished student is better prepared to receive the instruction of the school day, the Food and Nutrition Department plays a necessary role in each school's educational team. Our goal is to help children develop healthy, lifelong habits necessary to promote health and learning.

We provide nutritious meals at affordable prices. We accept payments online via [Titan Family Portal](#). Student Meal Pricing

Breakfast: Free

Lunch: \$1.60

Reduced Lunch: Free

Adult Meal Pricing

Breakfast: \$1.75

Lunch: \$2.85

Please review our [Food Service Charge Procedures for Unpaid Meals](#).

Fowler Elementary School District participates in the [National School Lunch Program \(NSLP\)](#) and [School Breakfast Program \(SBP\)](#). These programs allow us to offer qualifying students nutritious meals at minimal or no cost. Families may apply for the programs by submitting a Household Income Application. Apply online, download an application, or request one from your child's school. We accept applications throughout the school year.

For questions or more information please contact our Food and Nutrition department via email to foodservice@fesd.org or call (623) 707-2059.

Parent Liability

Upon complaint of the Governing Board, the parents or guardians of minors who damage school property shall be liable for all damages caused by their children (ARS §15-842B).

Visitor/Guest Passes

Any person other than a student or employee of the school must obtain a visitor's pass from the school office. The school administration has absolute discretion as to the issuance of visitor passes.

Volunteers

Volunteerism is encouraged and supported (A.R.S. 15-102). Volunteers can make many valuable contributions to the students and educational programs of the District. A volunteer program is approved subject to suitable rules, safeguards, and regulations as developed by the Superintendent. Please contact your site administrator for questions or more information.

Transportation

Bus Information

Regular school bus transportation is provided to and from school for the following categories:

- Students with disabilities who require transportation, as indicated in their respective individual education programs.
- Students living within a one (1) mile radius of the school where hazardous or difficult routes exist and where other arrangements cannot be provided.
- Students who are residents within a school attendance area and:
 - 1. If common school students, live more than one (1) mile from the school.
 - 2. If high school students, live more than a mile and a half (1 1/2) from the school.
- Transportation for pupils who do not reside within an established school attendance area, limited to no more than twenty (20) miles each way to and from the school of attendance or to and from a pickup point on a regular transportation route or for the total miles traveled each day to an adjacent school for eligible nonresident pupils who meet the economic eligibility requirements established under the National School Lunch and Child Nutrition Acts (42 United States Code sections 1751 through 1785) for free or reduced-price lunches.
- Transportation for homeless students to their school of enrollment, if it is the school of origin, will be arranged as needed by the school liaison for homeless students.

For questions or more information please contact our Transportation department: For routing questions call (623) 707-4538 or for our Dispatch office call (623) 707-4537

Student Bus Conduct

Students are required to conduct themselves in the bus, prior to boarding the bus, and subsequent to leaving the bus in a manner consistent with established standards for classroom behavior. When a student fails to practice proper conduct, the bus driver will inform the principal of the misconduct, which may then be brought to the attention of the parents.

Students who become serious disciplinary problems related to school transportation may have their riding privileges suspended. In such cases, the parents of the students involved become responsible for seeing that their children get to and from school safely.

Students riding on special-activity buses are under the direct supervision of the bus driver in cooperation with sponsor(s). Students who do not conduct themselves properly will be denied the privilege of riding on special-activity buses.

Field Trips

For questions regarding field trips and field trip eligibility please contact your school administrator.

Instructional Employee Resumes

Instructional Employee Resumes are available for inspection by parents. Requests to review resumes can be made to school principals. Such information shall not include teacher address, salary, social security number, and telephone or other personally identifiable information as determined by the District.

Nondiscrimination Statement

It is the policy of the Fowler School District to maintain a nondiscriminatory learning environment and to ensure that students are free from discrimination in any District program or activity on the basis of race, color or ethnicity, national origin, gender, religion or disability.

1. The District affirms its intent to comply with all federal and state law in relating to the prevention of discrimination.
2. Lack of English language skills shall not be a barrier to admission and participation in District programs.
3. With respect to Title IX issues (gender-based discrimination), the Curriculum Director is the District's Title IX officer. If you have questions that cannot be answered at your school, please contact the Curriculum Director at 1617 S. 67th Avenue, Phoenix, AZ 85043. Phone 623-707-4500.
4. With respect to Title VI issues (race, color, ethnicity or national-origin based discrimination), Curriculum Director is the District's current title VI officer. If you have questions that cannot be answered at your school, please contact the

Curriculum Director at 1617 S. 67th Avenue, Phoenix, AZ 85043. Phone 623-707-4500.

5. Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 provide protections against discrimination on the basis of a disability. If you have questions, please contact the Special Education Director at 1617 S. 67th Avenue, Phoenix, AZ 85043. Phone 623-474-7260.
6. Any student who knowingly makes false accusations of discrimination may be subject to disciplinary action.

K-8 FESD Discipline Matrices

Student Due Process - Suspension/Expulsion Disciplinary Process Discipline

Discipline is administered by the principal/designee, the faculty and the staff.

Referral

Students will be referred to the principal/designee for infractions outlined in the Student and Parent Handbook and when their disruptive behavior interrupts the educational process.

Due Process

Students in the District have certain rights. They also have the responsibility to respect the rights and property of others. If a student fails to do this, disciplinary action will follow. In disciplinary cases, each student is entitled to due process. This means students must:

1. Be informed of accusations against them
2. Have the opportunity to accept or deny the accusations
3. Have explained to them the factual basis for the accusations
4. Have a chance to present an alternative factual position if the accusation is denied

All discipline referrals submitted to the school administration/designee will begin with a conference with the student. If a student requests to have a parent/guardian contacted, the school will make reasonable efforts to contact the parent/guardian. In the case of suspensions/expulsions, a parent/legal guardian will be notified of consequences by a personal phone call, accompanied by a written referral form. If attempts to notify a parent/legal guardian by telephone are unsuccessful, a parent/guardian will be notified by written referral form only. Parent/legal guardian involvement is an important part of the discipline at all levels.

The extent of the due process required will depend upon the severity of the infraction and the related consequence. Campus administrators may use their on-campus reassignment program as a disciplinary action in lieu of off-campus suspension for designated infractions.

Short-Term Suspension

If the principal/designee decides that the alleged misconduct warrants a consequence of a suspension for 10 days or less, the principal/designee shall give the student an informal due process hearing and shall examine all the pertinent facts to determine whether or not a violation did occur. The student shall be afforded due process rights, including the opportunity to present to the principal/designee their defense or position concerning the alleged violation. At the conclusion of the investigation, the principal/designee, upon the basis of all facts and information learned, shall determine if the student committed a conduct violation. If the student is found to have committed a violation, a consequence or suspension may be imposed for a period of time, not to exceed 10 days. If a suspension is imposed, the principal/designee imposing the suspension shall keep a record of the aforesaid proceedings. A parent may request a campus administrative review of the discipline data and decision to suspend. Homework may be provided at the request of the parent. There is no level of appeal higher than the principal for a suspension of 10 days or less.

Long-Term Suspension

If the principal/designee decides that the alleged misconduct is sufficiently serious so that the consequence should be a suspension in excess of 10 days or expulsion, the accused student shall be afforded their due process rights. There shall be an investigation to determine if there is sufficient probable cause to charge the student with an act of misconduct, which may result in a suspension in excess of 10 days or an expulsion. When a student is charged by the principal/designee with misconduct, which may result in long-term suspension or expulsion, the parent/legal guardian of the student shall be informed within a reasonable time period by telephone

or letter of the charges against the student.

The suspension shall be in accordance with pertinent Arizona Revised Statutes. The ability to make up work for credit during long-term suspension is at the discretion of the hearing officer or the Governing Board and will only be allowed in exceptional Circumstances.

- If a school administrator believes that a long-term suspension may be warranted as a result of alleged misconduct of a student, the administrator/designee will notify the parent/legal guardian in writing. The school administrator/designee shall also notify the district office to schedule a long-term suspension Hearing.
- If a long-term suspension hearing is scheduled, the District will deliver, or send by certified mail, notice of the hearing to the student's parent/legal guardian at least five (5) working days prior to the hearing. The notice shall contain:
 - The time, date and place of the hearing.
 - The name of the hearing officer.
 - A description of the alleged misconduct, the standard of student conduct allegedly violated and the proposed discipline.
 - A copy of Policy 10.44 and A.R.S. §15-840 through §15-844.
 - A statement that the student and their parent/legal guardian are entitled to various procedural rights as described in this policy.
 - A statement that notice must be given to the superintendent/designee at least 24 hours before the hearing if the student or their parent/legal guardian will have an attorney present.

The hearing shall be held at the time and place stated in the notice, unless all interested parties agree otherwise. In the event the District is unable to contact the parent/legal guardian after taking reasonable steps to do so, the District may proceed to hold a hearing or take other steps regarding the discipline of the student. When proper notice has been given and the student/parent fails to appear at the hearing, the hearing may proceed; the student may be found responsible in absentia.

At the conclusion of the hearing, the hearing officer shall determine whether discipline will be imposed, and, if deemed appropriate by the hearing officer, a long-term suspension may be imposed immediately. Written confirmation of the hearing officer's decision shall be mailed or delivered to the student's parent/legal guardian within five (5) working days after the hearing.

A copy of the written decision shall be delivered or mailed to the superintendent. If the decision is to impose a long-term suspension, the written decision shall:

- Name the student.
- Describe the behavior that resulted in the long-term suspension.
- State the duration of suspension and the date the student is allowed to return to school.
- Inform the parent/legal guardian about suspension appeal procedures. Absent extenuating circumstances, once a due process hearing has concluded, no new testimony or documents may be presented.

The decision and appeal procedure, if applicable, upon conclusion of the hearing will be as follows:

- Upon the conclusion of a hearing by a hearing officer, in which a decision of long-term suspension is made, the decision may be appealed to the Board. To arrange such an appeal, the parent(s) of the suspended student or the student must deliver to the Superintendent a letter directed to the Board within five (5) working days after the written decision of long-term suspension has been mailed. The letter must describe, in detail, any objections to the hearing or the decision rendered.
- The appeal to the Board will be on the record of the hearing held by the hearing officer. If the Board determines that the student was not afforded due process rights or that this policy was not followed in all substantive respects, the student shall be given another hearing. If the Board determines that the punishment was not reasonable, they may modify the punishment.
- The decision of the Board is final.

Suspension Due to Clear and Present Danger

If in the best judgment of the principal/designee, after reasonable investigation, the facts indicate that the presence of the alleged offender constitutes a clear and disruptive influence to the educational processes on campus, the principal/designee may suspend the student from the school pending an investigation, due process

and disposition of the case.

Expulsion

The hearing officer may recommend that a student be expelled from the School District. That recommendation will be forwarded to the Governing Board, who will act on it.

Parent/legal guardian may appeal the recommendation for expulsion based on one of the following reasons:

- If the recommendation is appealed by either the student/parent or administration within this time period, a Governing Board meeting will be scheduled to review the appeal. The student/parent will be given written notice of the date, time and place of the meeting at least five (5) days prior to the meeting. The Board will consider the matter in executive session, unless the student/parent requests an open meeting. The Governing Board will expect the student and parent to attend the meeting to answer any questions that members may have regarding the appeal.
- Each Board member present at the meeting will review the hearing officer's written findings of fact, conclusion and recommendation together with the written appeal. A Board member may allow for the student/parent and the administration to present their positions and may question the student/parent or the administration. Unless specifically requested by the Board member, no new evidence will be heard by the Board.
- The Board may accept the hearing officer's recommendation or reject the recommendation and impose a different disciplinary action. The Board may grant a new hearing, take the matter under advisement or take further action deemed necessary.

The decision of the Board is final and binding. If an expulsion is imposed, it will take effect after the Board considers the hearing officer's recommendation and determines that expulsion is the appropriate disciplinary action.

Readmission

Once a student is expelled, the student's parent/legal guardian may request that the student be readmitted no sooner than one year after the date of the expulsion. The readmission of an expelled student can only be granted by the Governing Board, in its discretion, and may begin the semester following the decision to readmit.

Student Disciplinary Record-Keeping

Each principal or designee shall keep and retain complete records of student disciplinary actions and procedures. Records regarding student disciplinary actions shall be retained for at least four years after graduation or withdrawal. The kinds of disciplinary actions for which an accounting shall be kept shall include, but not be limited to, suspension, placement in special classes and referrals of cases to police and juvenile authorities. The accounting for students subject to disciplinary action shall contain an entry of:

- Student's full name.
- Time, place and date of the offense or offenses, behavior observed.
- Specific measures taken by person(s) reporting the offense to affect an adjustment, including the specialized help secured before referral (i.e., conferences with parent/legal guardian, conference with principal, conferences with other school personnel, etc.).
- Final disposition of the case.
- Name of person(s) imposing the action or actions.
- Statement of clarification by student or parent/legal guardian if either wishes.

Principal/Designee Review

In case of a discipline consequence other than a long-term suspension or expulsion, the student/parent may request, in writing, a review of the situation/discipline from the principal/designee. Once the principal/designee reviews the stated concern(s), the principal/designee shall notify the student/parent of the final determination.

Student Conduct

A student shall be defined as any person who is enrolled in an educational program provided by or approved by the District and carried on in premises owned or controlled by the District.

Students shall not engage in improper behavior, including but not limited to the following:

- Any conduct intended to obstruct, disrupt, or interfere with teaching, research, service, administrative or disciplinary functions, or any activity sponsored or approved by the Board.

- Threatening an educational institution by interference with or disruption of the school per A.R.S. §13-2911 and §15-841.
- Physical abuse of or threat of harm to any person on District owned or controlled property or at District sponsored or supervised functions.
- Damage or threat of damage to property of the District, regardless of the location, or to property of a member of the community or a visitor to the school, when such property is located on District controlled Premises.
- Forceful or unauthorized entry to or occupation of District facilities, including both buildings and grounds.
- Unlawful use, possession, distribution, or sale of tobacco, alcohol, or drugs or other illegal contraband on District property or at school-sponsored functions.
- Conduct or speech that violates commonly accepted standards of the District and that, under the circumstances, has no redeeming social value.
- Failure to comply with the lawful directions of District officials or any other law enforcement officers acting in performance of their duties, and failure to identify themselves to such officials or officers when lawfully requested to do so.
- Knowingly committing a violation of District rules and procedures. Proof that an alleged violator has a reasonable opportunity to become aware of such rules and procedures shall be sufficient proof that the violation was done knowingly.
- Engaging in any conduct constituting a breach of any federal, state, or city law or duly adopted policy of the Board.
- Carrying or possessing a weapon on school grounds.

In addition to the general rules set forth above, students shall be expected to obey all policies and procedures focusing on student conduct adopted by the Board. Students shall not engage in any activities prohibited herein, nor shall they refuse to obey any order given by a member of the faculty or staff who is attempting to maintain public order.

Any student who violates these policies and procedures may be subject to discipline up to expulsion, in addition to other civil and criminal prosecution. These punishments may be in addition to any customary discipline the District presently dispenses.

Local law enforcement shall be notified by the Superintendent regarding any suspected crime against a person or property that is a serious offense as defined in A.R.S. §13-604(V)(4), involves a deadly weapon or dangerous instrument or that could pose a threat of death or serious injury to employees, students or others on school Property.

The authority of the Superintendent to establish procedures covering students may be delegated to principals for their individual schools.

Infractions and Due Process

- **An administrator may choose any or all of the consequences between minimum and maximum or an alternative, depending on severity of the infraction.**
- **An underlined infraction or consequence indicates that an administrator may opt to use an on-campus reassignment as a possible disciplinary action in lieu of off-campus suspension depending on grade level.**
- K-2 includes all students under the age of 7 only.
- Parent notification should take place for infractions receiving consequences.
- If the infraction occurs on the bus, a suspension or termination of bus-riding privileges may be assigned in lieu of, or in addition to the consequences outlined in the matrix for that infraction.
- The principal is the highest level of appeal for a suspension of 10 days or less.
- An asterisk (*) indicates that a police report and/or CPS report may be filed.
- TMT = Threat Management Team
- SUS = Suspension
- Confiscation may occur of any item that is not allowed on campus and/or part of an investigation

Infraction	K-2	3-5	6-8
An administrator may choose any or all of the consequences between minimum and maximum or an alternative, depending on severity of the infraction or if this is multiple times repeating an infraction or infractions			
<p>*Aggravated Assault</p> <ul style="list-style-type: none"> ▪ Mandatory TMT <p>An assault (as defined below) accompanied by circumstances that make the situation severe, such as the use of a deadly weapon or dangerous instrument; causing serious physical injury to another; committing the assault knowing, or having reason to know, the victim is a peace officer or a school staff member engaging in a school-related activity. (A.R.S. § 13-1204)</p>	Parent Conference Alt. Conseq - 1-3 Day SUS	Parent Conference Alt. Conseq - 3-5 Day SUS Restitution	5-10 Day SUS -Long-Term SUS - Expulsion Restitution
<p>*Alcohol (Use/Possession/Under the Influence, Distribution/Sale)</p> <p>Use, possession, or being under the influence of alcohol on school property, at school sponsored events, and on school sponsored transportation. Sale or Distribution of Alcohol is the attempt or act of offering, selling, trading, procuring or distributing (with or without compensation) alcohol as defined above on District property, at a District-sponsored event, or on District-provided transportation.</p>	Parent Conference Confiscation Alt. Conseq - 1-3 Day SUS	Parent Conference Confiscation - 3-5 Day SUS	5-10 Day SUS - Long-Term SUS
<p>*Arson (Occupied/Unoccupied)</p> <ul style="list-style-type: none"> ▪ Possible TMT <p>Knowingly damaging a structure or property (either occupied or unoccupied) by causing a fire or explosion. (A.R.S. § 13-1704, A.R.S. § 13-1701)</p>	Parent Conference Alt. Conseq - 1-3 Day SUS	Parent Conference Alt. Conseq - 1-5 Day SUS Restitution	10 Day SUS - Long-Term SUS/ Expulsion Restitution
<p>*Assault</p> <ul style="list-style-type: none"> ▪ Possible TMT <p>(1) Intentionally, knowingly or recklessly causing any physical injury to another person; (2) intentionally placing another person in reasonable apprehension of imminent physical injury; or (3) knowingly touching another person with the intent to injure, insult or provoke such person. (A.R.S. § 13-1203)</p>	Parent Conference Alt. Conseq - 1-3 Day SUS	Parent Conference Alt. Conseq. - Up to 10 Day SUS Restitution	5 Day SUS - Long-Term SUS Restitution

<p><u>Bullying</u> Repeated acts over time that involve a real or perceived imbalance of power, with the more powerful child or group attacking those who are less powerful. Bullying may be physical in form (i.e., pushing, hitting, kicking, spitting, stealing); verbal (i.e., making threats, taunting, teasing, name-calling); or psychological (i.e., social exclusion, spreading rumors, manipulating social relationships). Cyber-bullying includes bullying through use of electronic technology or electronic communication devices, including telephonic devices, social networking and other Internet communications, on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.</p>	<p>Parent Conference Alt. Conseq -</p>	<p>Parent Conference Alt. Conseq. - Up to 10 Day SUS</p>	<p>5 Day SUS - Long-Term SUS Restitution</p>
<p><u>Bus Violation</u> Failure to comply with rules established for bus riders, such as changing seats, keeping aisles clear, bringing dangerous items (animals, glass, skateboards, etc.), putting any body parts out the window, eating, throwing objects, or tampering with/opening emergency exits.</p>	<p>Parent Conference Detention Alt. Conseq Bus Suspension</p>	<p>Parent Conference Detention Alt. Conseq. Bus Suspension Alt. Conseq. 1-3 Day SUS</p>	<p>Detention Bus Suspension 1-5 Day SUS Loss of transportation</p>
<p>All students in Fowler Elementary School District No. 45 who ride buses are subject to policies and regulations designed to provide safe transportation. These policies and regulations (contained in Governing Board Policy EEAE, EEAE-E, and EEAD-R) are available for review on campuses and at the District Office. Any behavior which distracts the driver is considered a serious hazard to the safe operation of the bus, and as such jeopardizes the safety of all passengers, the driver, and others. Please remember that riding the bus is a privilege, not a right, and as such the consequences of misconduct could result in your child being denied transportation. Furthermore, be advised that a student suspended from riding the bus is also prohibited from riding buses on field trips and for other activities, and may therefore be denied the opportunity to participate on such trips. Suspension of bus riding privileges does not relieve parents of the responsibility of sending a child to school. Section 15-805 (a) AZ Revised Statutes reads – Every person who has custody of a child between the ages of six and sixteen years shall send the child to a public school for the full-time school is in session within the district which the child resides. Each of these rules is considered extremely crucial to the safe operation of our school buses, and has been established by the School Governing Board under Policy EEAE and in accordance with Article 1, Chapter 9, Title 17, Arizona State Administrative Code, as a way to protect all children. It is therefore imperative that your child follow these rules.</p>			
<p><u>Cheating or Plagiarism</u> Includes the act of intentionally using information or property of another, or knowingly sharing academic information to gain an unfair advantage. To steal and pass off the ideas or words of another as one's own. This includes the unauthorized use of electronic devices.</p>	<p>Parent Conference Detention Alt. Conseq.</p>	<p>Parent Conference Loss of Credit for Assignment Detention Alt. Conseq.- 1 Day SUS</p>	<p>Loss of Credit for Assignment Detention 1-3 Day SUS- 3-5 Day SUS-</p>
<p><u>*Combustibles</u> (Use/Possession/Distribution/Sale) Includes objects that are readily capable of causing</p>	<p>Parent Conference Confiscation Detention</p>	<p>Parent Conference Confiscation Detention</p>	<p>Confiscation Detention 3-5 Day SUS - 5-10 Day SUS -</p>

bodily harm or property damage, i.e. matches, lighters, firecrackers, gasoline, and lighter fluid.	Alt. Conseq 1-3 Days SUS	Alt. Conseq 1-3 Day SUS- 5-10 Day SUS	Long-Term SUS Expulsion
<u>Contract Violation</u> Failure to comply with guidelines of an agreed upon contract	Parent Conference Detention Alt. Conseq.	Parent Conference Detention Alt. Conseq. 1-3 Day SUS	Detention 3 - 5 Day SUS - 5-10 Day SUS

Infraction	K-2	3-5	6-8
	An administrator may choose any or all of the consequences between minimum and maximum or an alternative, depending on severity of the infraction or if this is multiple times repeating an infraction or infractions		
<u>*Dangerous Instruments (Use/Possession/Distribution/Sale)</u> • Possible TMT Includes items that are used, attempted or threatened to be used, and/or is readily capable of causing death or physical injury to any person. Dangerous instruments include, but are not limited to, airsoft guns, B.B. guns, knife with a blade length less than 2.5 inches, laser pointer, letter opener, mace, paintball gun, pellet gun, razor blade or box cutter, simulated knife, Taser/stun gun, pepper spray or tear gas, or other dangerous items Sale or Distribution of Dangerous Instruments is the attempt or act of offering, selling, trading, procuring or distributing (with or without compensation) dangerous instruments on District property, at a District-sponsored event, or on school sponsored transportation. (A.R.S. § 13-105.12)	Parent Conference Confiscation Detention Alt. Conseq. 1-3 Day SUS	Parent Conference Confiscation Detention Alt. Conseq. 1-3 Day SUS 3 - 5 Day SUS	1 - 5 Day SUS - 5-10 Day SUS - Long-Term SUS Expulsion
<u>Defiance/Insubordination</u> Refusal to comply with school rules and regulations, refusal to obey reasonable directions or instructions of school personnel, or refusal to identify self when requested to do so. This includes failure to cooperate with school personnel when a reasonable search is needed.	Parent Conference Detention Alt. Conseq	Parent Conference Detention Alt. Conseq 1 -3 Day SUS- 5-10 Day SUS	Detention 1-3 Day SUS 5 - 10 Day SUS - Long-Term SUS
<u>Disrespect (verbal)</u> Offensive language, talking back, derogatory comments, or treating District personnel or any others with contempt or rudeness.	Parent Conference Detention Alt. Conseq	Parent Conference Detention Alt. Conseq 1-3 Day SUS- 3-5 DaySUS - 5-10 Day SUS	Detention 1 - 3 Day SUS- 3 - 5 Day SUS- 5-10 Day SUS- Long-Term SUS
<u>*Disorderly Conduct</u> • Possible TMT Any act which substantially disrupts the orderly conduct of a school function, or behavior which substantially disrupts the orderly learning environment. (A.R.S. § 13-2904)	Parent Conference Detention Alt. Conseq	Parent Conference Detention Alt. Conseq 1-3 Day SUS- 5 Day SUS - 10 Day SUS	1- 3 Day SUS - 3-5 Day SUS 5-10 Day SUS- Long-Term SUS

Infraction	K-2	3-5	6-8
	An administrator may choose any or all of the consequences between minimum and maximum or an alternative, depending on severity of the infraction or if this is multiple times repeating an infraction or infractions		
<p>Disruption Creating disturbances in class, on campus or at school-sponsored events. Continual or repeated disruptions may warrant more severe consequences (dialing 911)</p>	Conference Parent Conference Detention Alt. Conseq	Conference Parent Conference Detention Alt. Conseq 1 - 3 Day SUS- 3 -5 Day SUS - 10 Day SUS	Conference Parent Conference / Detention 1 - 3 Day SUS - 3 -5 Day SUS - 5-10 Day SUS Long-Term SUS
<p>*Ditching/Unauthorized Absence/Truancy/Leaving Campus without Authorization An unexcused absence for at least one class period during the school day or when a student is absent from school during the hours school is in session, unless excused pursuant to A.R.S. § 15-802. Also known skipping class/school. Fowler schools are closed campuses which means that students must remain on the school campus, attend all assigned classes and lunch periods unless otherwise authorized by school administration.</p>	Parent Conference Detention Alt. Conseq.	Parent Conference Detention 1 Day OCR 1 Day SUS	Detention 1 - 3 Days OCR 3- 5 Day SUS
<p>*Dress Code Violation All students attending Kindergarten through eighth grade in the Fowler District are required to wear school uniforms. The clothing may not be altered in a manner that includes, but is not limited to, slits or shredded hems, logos, other than the school mascot or is disruptive to the educational process. Bare midriffs are not allowed. Some exceptions may be allowed due to religious reasons.</p>	Parent Conference	Parent Conference Detention Alt. Conseq.	Parent Conference Detention Alt. Conseq. 1 - 3 Day SUS -
<p>*Drug Paraphernalia Includes any apparatus or equipment used, including anything that looks like apparatus or equipment used or that can be used, intended for use or designed for use in the act of smoking, injecting, ingesting, inhaling or otherwise introducing into the human body a drug on District property, at District-sponsored event or on District sponsored transportation (A.R.S. § 13-3415 F.1.) Examples included, but are not limited to: rolling papers, pipes, electronic cigarette devices/vapes or products.) Also includes any items which are used to store, package or maintain any drug or tobacco substance. If any such paraphernalia includes drug or tobacco residue, the residue will be considered a drug or tobacco pursuant to the definitions for each.</p>	Parent Conference Confiscation Alt Conseq Confiscation 1-3 Day SUS	Parent Conference Confiscation Alt Conseq 1-3 Day SUS 3 -5 Day SUS - 10 Day SUS	Confiscation 5 Day SUS - 10 Day SUS - Long-Term SUS Confiscation Expulsion

Infraction	K-2	3-5	6-8
	An administrator may choose any or all of the consequences between minimum and maximum or an alternative, depending on severity of the infraction or if this is multiple times repeating an infraction or infractions		

<p>Drugs (Over The Counter) Over-the-counter, non-prescription pharmaceuticals fall into this definition, unless the student has complied with the District's policy for such medication.</p>	<p>Parent Conference Confiscation Alt Conseq Confiscation 1-3 Day SUS</p>	<p>Parent Conference Confiscation Alt Conseq 1-3 Day SUS 3 -5 Day SUS - 10 Day SUS</p>	<p>Confiscation 5 Day SUS - 10 Day SUS - Long-Term SUS - Expulsion</p>
<p>*Drugs (Sale / Distribution) Sale or Distribution is the attempt or act of offering, selling, trading, procuring or distributing (with or without compensation) drugs, paraphernalia, over the counter drugs, or anything presented as a drug on District property, at a District-sponsored event or on transportation. See drug definition below) (A.R.S.§ 13-3415 F.1.)</p>	<p>Parent Conference Confiscation Alt Conseq Confiscation 1-3 Day SUS</p>	<p>Parent Conference Confiscation Alt Conseq 1-3 Day SUS 3 -5 Day SUS - 5-10 Day SUS</p>	<p>Confiscation 10 Day SUS - Long-Term SUS - Expulsion</p>
<p>*Drugs (Use, Possession, Under the Influence) Chemical substance, narcotics, prescription or non-prescription medications, vapor products which include electronic devices/vapes or other vaping products (cartridges) inhalants, controlled substances or substances that students represent to be chemical substances, narcotics or controlled substances on District property, at a District-sponsored event, or on sponsored transportation. Supplements and/or nutritional supplements shall be considered a look-alike drug. The term "drugs: includes anything that looks like drugs or which is presented as drugs. Drug residue is also considered a "drug." (A.R.S.§ 13-3415 F.1.)</p>	<p>Parent Conference Confiscation Alt Conseq 1-3 Day SUS</p>	<p>Parent Conference Confiscation Alt Conseq 1-3 Day SUS 3 -5 Day SUS - 5-10 Day SUS</p>	<p>Confiscation 5 - 10 Day SUS - Long-Term SUS Expulsion</p>
<p>Electronic Devices Includes cell phones, hand-held devices, media players, watches, earbuds or other electronic items. These items must be in the off position and not be displayed for use during the school day from bell to bell, unless otherwise directed by a staff member for instructional purposes or for use as an educational resource. Electronic Devices may not interfere with the learning, safety or well-being of others. The District is not responsible for the loss, damage and/or theft of any of these types of devices.</p>	<p>Parent Conference Confiscation Student Pick up Confiscation Parent Pickup Detention</p>	<p>Parent Conference Confiscation Student Pick up Confiscation Parent Pickup Detention</p>	<p>Confiscation Student Pick up Parent Pickup Detention 1 - 3 Day SUS</p>

Infraction	K-2	3-5	6-8
	An administrator may choose any or all of the consequences between minimum and maximum or an alternative, depending		

	on severity of the infraction or if this is multiple times repeating an infraction or infractions		
<p>*Endangerment</p> <ul style="list-style-type: none"> Possible TMT <p>Recklessly or intentionally creating, engaging in, encouraging or failing to report any potential unsafe, dangerous or hazardous situation. Endangerment can include a risk to the health, safety and welfare of students and staff. Endangerment can include risk of injury, harm and death. Consequences depend on the potential severity of the endangerment. Consequences depend on the direct or indirect involvement of the endangerment, including acting as an accessory. (A.R.S. § 13-1201)</p>	<p>Parent Conference Detention Alt Conseq 1-3 Day SUS</p>	<p>Parent Conference Detention Alt Conseq 1 - 3 Day SUS- 3 - 5 Day SUS - 5-10 Day SUS</p>	<p>Detention 1 - 3 Day SUS 3 - 5 Day SUS - 5-10 Day SUS- Long-Term SUS- Expulsion</p>
<p>*Extortion</p> <p>The act of knowingly obtaining or seeking to obtain property or services, or causing or seeking to cause another to act in a manner, by means of a threat to do any of the following: (1) cause physical injury; (2) cause damage to property; (3) engage in illegal conduct; or (4) make false accusations. (A.R.S. § 13-1804)</p>	<p>Parent Conference Detention Alt Conseq</p>	<p>Parent Conference Detention Alt Conseq 1 - 3 Day SUS- 3 - 5 Day SUS - 5-10 Day SUS</p>	<p>3 - 5 Day SUS- 10 Day SUS- Long-Term SUS</p>
<p>Failure to Follow School Rules</p> <p>School policies, rules, and procedures as outlined by the school and the district are to be followed and complied to by all students.</p>	<p>Parent Conference Detention Alt Conseq</p>	<p>Parent Conference Detention Alt Conseq 1 - 3 Day SUS 3 - 5 Day SUS - 5-10 Day SUS</p>	<p>Detention 1 - 3 Day SUS 3 - 5 Day SUS - 5-10 Day SUS</p>
<p>*Fighting (with weapon/without weapon)</p> <p>Mutual participation in an incident involving physical violence, where there is no major injury.</p>	<p>Parent Conference Detention Alt Conseq</p>	<p>1 Day SUS. 3 Day SUS 10 Day SUS Long-Term SUS</p>	<p>5 - 10 Day SUS- Long-Term SUS - Expulsion</p>
<p>*Fire Alarm Misuse</p> <p>Intentionally ringing the fire alarm when there is no fire.</p>	<p>Parent Conference Detention Alt Conseq</p>	<p>Alt Conseq. 1 Day SUS. 3 Day SUS 10 Day SUS Long-Term SUS</p>	<p>5 - 10 Day SUS- Long-Term SUS - Expulsion</p>

Infraction	K-2	3-5	6-8
	An administrator may choose any or all of the consequences between minimum and maximum or an alternative, depending on severity of the infraction or if this is multiple times repeating an infraction or infractions		
<p>*Firearm</p> <p>(Use/Possession/Distribution/Sale)</p> <ul style="list-style-type: none"> mandatory TMT <p>Any weapon that is designed to (or may be readily converted to) expel a projectile by an explosive, or by the action of an explosive. This includes any handguns, pistol, revolver, rifle, shotgun. Any destructive device, which includes: any explosive, incendiary, or poison gas, bombs, grenades, mines, rockets, missiles, pipe bombs,</p>	<p>Parent Conference Detention Alt Conseq 1-3 Day SUS</p>	<p>Parent Conference Alt Conseq 3 - 5 Day SUS- 5-10 Day SUS- Long-Term SUS- Expulsion</p>	<p>Long Term Suspension - Expulsion</p>

firearms or similar devices designed to explode and capable of causing bodily harm or property damage. Sale or Distribution of Firearms is the attempt or act of offering, selling, trading, procuring or distributing (with or without compensation) on District property, at a District-sponsored event, or on District provided transportation. (A.R.S. § 13-3111, §13- 3101)			
*Forgery/Falsification The act of falsely or fraudulently making or altering a document or a verbal, written or electronic communication, or any verbal or written communication that is intentionally false or fraudulent (i.e., dishonesty or lying, filing a false report).	Parent Conference Detention Alt Conseq	Parent Conference Detention Alt Conseq Detention 1- 3 Day SUS	Detention - 1-5 Day SUS - 5-10 Day SUS
*Gambling Is to risk money or anything of value on the outcome of anything involving chance.	Parent Conference Detention Alt Conseq	Parent Conference Detention Alt Conseq Detention 1- 3 Day SUS	Detention - 1-5 Day SUS - 5-10 Day SUS
*Gang Activity/Negative Group Affiliation An activity or affiliation of an ongoing loosely organized association of two or more persons, whether formal or informal, that has a common name, signs, symbols or colors, and whose members engage, either individually or collectively, in negative group activity.	Parent Conference Detention Alt Conseq	Parent Conference Detention Alt. Conseq - 1 - 3 Day SUS - 5-10 Day SUS	3 - 5 Day SUS- 5-10 Day SUS - Long-Term SUS- Expulsion

Infraction	K-2	3-5	6-8
	An administrator may choose any or all of the consequences between minimum and maximum or an alternative, depending on severity of the infraction or if this is multiple times repeating an infraction or infractions		
*Harassment The intentional behavior by a student or group of students that is disturbing or threatening to another individual or group of individuals. Intentional behaviors that characterize harassment include, but are not limited to stalking, hazing, social exclusion, name calling, unwanted physical contact and unwelcome verbal or written comments, photographs, graphics, and Social media posts. (A.R.S. § 13-2921)	Parent Conference Mediation Detention Alt. Conseq	Parent Conference Mediation Detention Alt Conseq. 1 -3 Day SUS- 3-5 Day SUS	Parent Conference Mediation Detention 1 -3 Day SUS- 3-5 Day SUS- 5-10 Day SUS- Long-Term SUS- Expulsion
*Hate/Bias Related Incidents Any written, oral, physical or electronic communication that one could reasonably conclude was motivated, in whole or in part, by the perpetrator's bias or attitude against an individual victim or group based on perceived or actual personal characteristics. Examples of bias/hate related incidents include age, ancestry or ethnicity, disability, economic status, gender, height or weight, immigration or citizenship status, marital status, race, religion or religious practices, or sexual orientation.	Parent Conference Detention Alt. Conseq.	Parent Conference Detention Alt Conseq 1 Day SUS - 3 Day SUS	1 -3 Day SUS- 3-5 Day SUS- 5-10 Day SUS- Long-Term SUS - Expulsion
Hazing Any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student, committed in connection with an initiation into an affiliation or membership in any organization that is affiliated with an educational institution or when the act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation. (A.R.S. § 15-2301)	Parent Conference Detention Alt. Conseq.	Parent Conference Mediation 1 -3 Day SUS- 3 -5 Day SUS- 5-10 Day SUS	3 - 5 Day SUS- 5-10 Day SUS- Long-Term SUS

<p><u>Horseplay/Roughhousing/Recklessness</u> Includes rough, boisterous play or behavior.</p>	<p>Parent Conference Detention Alt. Conseq.</p>	<p>Parent Conference Detention Alt. Conseq. 1 - 3 Day SUS</p>	<p>Detention - 1 - 3 Day SUS - 3 - 5 Day SUS</p>
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Infraction	K-2	3-5	6-8
<p>An administrator may choose any or all of the consequences between minimum and maximum or an alternative, depending on severity of the infraction or if this is multiple times repeating an infraction or infractions</p>			
<p><u>*Indecent Exposure or Public Sexual Indecency</u> Includes, but is not limited to, exposing private areas, consensual participation in any sexual act involving physical contact, touching private areas, depantsing (pulling pants down or off), pulling at another's underclothing. (A.R.S. § 13-1402, § 13-1403)</p>	<p>Parent Conference Detention Alt. Conseq.</p>	<p>Parent Conference Detention 1-3 DaySUS- 5 Day SUS</p>	<p>5-10 Day SUS- Long-TermSUS- Expulsion</p>
<p><u>Instigation</u> Includes provoking, antagonizing or failing to report a fight or other dangerous, inappropriate situations. Social media posting, spreading rumors, harmful gossip, recording/videotaping, and use of language or gestures that may incite another person or other people to fight are also considered forms of instigation.</p>	<p>Parent Conference Detention Alt. Conseq.</p>	<p>Parent Conference Detention Alt. Conseq 1-3 Day SUS- 5 Day SUS</p>	<p>1-3 Day SUS- 3-5 Day SUS- 5-10 Day SUS Long-Term SUS</p>
<p><u>Pass Violation</u> The use of a pass for reasons other than specified including extended time out of class or eloping out of an assigned area.</p>	<p>Parent Conference Detention Alt. Conseq.</p>	<p>Parent Conference Detention Alt. Conseq 1-3 Day SUS- 5 Day SUS</p>	<p>Detention 1-3 Day SUS- 3-5 Day SUS- 5-10 Day SUS</p>
<p><u>Physical Aggression</u> The act of tussles, minor confrontations, pushing, shoving, slapping, hitting, kicking or other physical provocation.</p>	<p>Parent Conference Detention Alt. Conseq.</p>	<p>Parent Conference Detention Alt. Conseq 1-3 Day SUS- 5 Day SUS</p>	<p>1-3 Day SUS- 3-5 Day SUS- 5-10 Day SUS Long-Term SUS</p>

Infraction	K-2	3-5	6-8
<p>An administrator may choose any or all of the consequences between minimum and maximum or an alternative, depending on severity of the infraction or if this is multiple times repeating an infraction or infractions</p>			
<p><u>Public Display of Affection</u> The act of kissing, hugging, fondling or touching in public that is beyond casual contact and which creates, or has the potential to create a disturbance.</p>	<p>Warning Parent Conference Detention</p>	<p>Warning Parent Conference Detention</p>	<p>Warning Parent Conference Detention 1 - 3 Day SUS</p>

	Alt. Conseq.	Alt. Conseq.	3-5 Day SUS
*Rape/Attempted Rape Intentionally or knowingly engaging in sexual intercourse or oral sexual contact with any person without consent of such person.	Alt. Conseq	10 Day Suspension - Long Term SUS - Expulsion	Long Term SUS-Expulsion
*Robbery (With weapon/without weapon) The taking, or attempting to take, any property of another from his person or immediate presence and against his will. Such person threatens or uses force against any person with intent to either coerce surrender of property, or to prevent resistance to such a person taking or retaining property.	Parent Conference Alt. Conseq	Restitution Alt Conseq 1 -3 Day SUS- 3-5 Day SUS	Restitution 5-10 Day SUS- Long-Term SUS
<u>Sale/Distribution of Personal Property</u> The attempt or act of offering, selling, trading, procuring or distributing (with or without compensation) personal property, goods or services on District property, at a school or District-sponsored event or on District provided transportation.	Parent Conference Detention Alt. Conseq	Confiscation Detention Alt Conseq 1-3 Day SUS	Confiscation 1-3 Day SUS - 3-5 Day SUS
*Sexual Harassment (With or Without Contact) <ul style="list-style-type: none"> • Possible TMT • Must go through HR Title IX process Sexual harassment includes unwanted physical contact of non-sexual body parts. It also includes the unwelcome conduct of a sexual nature that denies or limits a student's ability to participate in or to receive benefits, services, or opportunities in the school's program. It can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature.	Parent Conference Detention Alt. Conseq	Detention Alt. Consequ 1-3 Day SUS- 3-5 Day SUS- 10 Day SUS	3-5 Day SUS- 5-10 Day SUS- Long-Term SUS Expulsion

Infraction	K-2	3-5	6-8
An administrator may choose any or all of the consequences between minimum and maximum or an alternative, depending on severity of the infraction or if this is multiple times repeating an infraction or infractions			
<u>Sexual Materials</u> Includes pictures, items, devices or electronic images that contain nudity or represent sexual activity that is offensive or disturbs the educational environment. This includes possession or distribution of pornographic materials.	Parent Conference Confiscation Detention Alt. Conseq	Parent Conference Confiscation Detention 1-3 Day SUS	Confiscation 1-3 Day SUS 3-5 Day SUS- 5-10 Day SUS - Long Term SUS Expulsion

<p>Tardy The failure to be at a designated location at a specified time. This could include arriving to school late or leaving school early. Once a student has more than three tardies (excused or unexcused) in a semester, consequences will be assigned. After three tardies, the only allowable excused tardies are those that have supporting documentation.</p>	Parent Conference	<p><u>Tardies 4 & 5:</u> Notify Parent Student Conf Detention <u>Tardies 6, 7 & 8:</u> ▪ Notify Parent Student Conf Detention 1 Day ISS <u>Tardies 9 or greater:</u> Notify Parent Student Conf Up to 3 Day ISS</p>	<p><u>Tardies 4 & 5:</u> Notify Parent Student Conf Detention <u>Tardies 6, 7 & 8:</u> Notify Parent Student Conf Detention 1 Day ISS <u>Tardies 9 or greater:</u> Notify Parent Student Conf Up to 3 Day ISS</p>

Infraction	K-2	3-5	6-8
	An administrator may choose any or all of the consequences between minimum and maximum or an alternative, depending on severity of the infraction or if this is multiple times repeating an infraction or infractions		
<p>*Technology Misuse The failure to use hardware, software, electronic devices, web pages and networks for the intended educational use or in a manner that causes disruption at a campus or any District facility, including proxy use. (A.R.S. § 13-2316)</p> <p>*Technology/Computer Tampering Computer Tampering includes, altering, damaging, deleting or destroying a computer, computer hardware or software; introducing a computer contaminant into any computer, or network; causing the disruption of a computer or network. (A.R.S. § 13-2316)</p>	NA	Loss of Technology Use Privileges Restitution Alt. Conseq - 1-3 Day SUS	Loss of Technology Use Privileges Restitution 1-3 Day SUS - 3-5 Day SUS
<p>*Theft The taking of property that belongs to another without personal confrontation, threat, violence or bodily harm. Theft does not include confiscation by school authorities of property not permitted at the school.</p> <p>NOTE: The District is NOT responsible for the loss, theft or damage of ANY personal items brought to school, including but not limited to, musical instruments, radios, headphones, cell phones, iPods, iPads, (any and all electronic devices), bicycles, etc. Any loss, theft or damage to any personal items will not be covered by District liability insurance.</p>	Parent Conference Restitution Detention Alt. Conseq	Parent Conference Restitution Detention Alt. Conseq 1- 3 Day SUS	Restitution Detention 1-3 Day SUS- 3-5 Day SUS- 5-10 Day SUS Long-Term SUS

Infraction	K-2	3-5	6-8
	An administrator may choose any or all of the consequences between minimum and maximum or an alternative, depending on severity of the infraction or if this is multiple times repeating an infraction or infractions		
<p>*Threat, Bomb ▪ Mandatory TMT Threatening to cause harm using a bomb, dynamite, explosive, or arson-causing device. (A.R.S. § 13-2911)</p>	Alt Conseq	Alt Conseq 1-3 Day SUS 3-5 Day SUS- 5-10 Day SUS- Long-Term SUS	5-10 Day SUS - Long-Term SUS- Expulsion

<p>*Threat, Chemical or Biological</p> <ul style="list-style-type: none"> ▪ Mandatory TMT <p>Threatening to cause harm using dangerous chemicals or biological agents. (A.R.S. § 13-2911)</p>	<p>Parent Conference Alt. Conseq.</p>	<p>Parent Conference 3- 5 SUS - 5-10 Day SUS- Long-Term SUS - Expulsion</p>	<p>10 Day SUS - Long-Term SUS - Expulsion</p>
<p>*Threat, Other</p> <ul style="list-style-type: none"> ▪ Mandatory TMT <p>The incident cannot be coded in one of the above categories but did involve a school threat. This includes Death Threats. (A.R.S. § 13-2911)</p>	<p>Parent Conference Alt. Conseq.</p>	<p>Mediation Alt Conseq 1- 3 Day SUS- 3-5 Day SUS- 5 - 10 SUS</p>	<p>Mediation 1- 3 SUS - 5 -10 Day SUS- Long-Term SUS- Expulsion</p>

Infraction	K-2	3-5	6-8
	<p>An administrator may choose any or all of the consequences between minimum and maximum or an alternative, depending on severity of the infraction or if this is multiple times repeating an infraction or infractions</p>		
<p><u>*Threatening/Intimidating Behavior</u></p> <ul style="list-style-type: none"> ▪ Possible TMT <p>When a person indicates by word or conduct, the intent to cause physical injury or serious damage to a person or their property. Repeated acts of threatening, intimidating behavior shall be considered Bullying. (A.R.S. §13-1202)</p>	<p>Mediation Detention Alt. Conseq.</p>	<p>Mediation Detention 1-3 Day SUS- 3-5 Day SUS-</p>	<p>Mediation 1- 3 SUS - 5 -10 Day SUS- Long-Term SUS- Expulsion</p>
<p><u>*Tobacco</u> (Use/Possession OR Distribution/Sale) Includes use, possession of tobacco products of any kind smoke or smokeless on District property, at a District-sponsored event, or on District-sponsored transportation. (A.R.S. § 36-798.03) (i.e., cigarettes, cigars, dip, chew, snuff, twist, etc.)</p> <p>THIS DOES NOT INCLUDE VAPE PENS.</p> <p>NOTE: Possession by any person of tobacco products on K-12 public, charter or private school grounds, buildings, parking lots, playing fields and vehicles, and at off-campus school-sponsored events, is a criminal offense.</p>	<p>Detention Alt. Conseq.</p>	<p>Detention Alt. Conseq. 1-3 Day SUS- 3-5 Day SUS-</p>	<p>3-5 Day SUS- 5 -10 Day SUS- Long-Term SUS</p>
<p><u>*Trespass/Loiter</u></p> <p>When a person enters upon, or in, school property without legal justification or without the implied or actual permission of the administration, or when a person is intentionally present on school grounds, after a reasonable request to leave, does not have any specific reason for being there, or does not have written permission to be there from anyone authorized to grant permission. (A.R.S. 13-2905)</p>	<p>N/A</p>	<p>Detention Alt Conseq 1 Days SUS 3 Day SUS</p>	<p>1-3 Day SUS- 3-5 Day SUS- 5- 10 Day SUS</p>

Infraction	K-2	3-5	6-8
<p>An administrator may choose any or all of the consequences between minimum and maximum or an alternative, depending on severity of the infraction or if this is multiple times repeating an infraction or infractions</p>			
<p>*Vandalism/Destruction of Property (Personal/School) The willful act of defacing or destroying any building, fixture, vegetation or property (personal or school) either intentionally or unintentionally.</p>	<p>Detention Restitution Alt. Conseq.</p>	<p>Detention Restitution Alt. Conseq. 1-3 Day SUS- 3- 5 Day SUS 5-10 Day SUS</p>	<p>Restitution 1-3 Day SUS- 3- 5 Day SUS- 5-10 Day SUS- Long-Term SUS- Expulsion</p>
<p>Vehicle Violations Includes improper driving, operation, or parking of a vehicle on school District property without permission, parking in prohibited areas, and/or improper driving to or from campus.</p>	<p>NA</p>	<p>NA</p>	<p>NA</p>
<p>Verbal Abuse/Profanity/Obscenity The use of profanity, swearing or any derogatory language written or stated publicly.</p>	<p>Parent Conference Detention Alt. Conseq.</p>	<p>Parent Conference Detention- 1-3 Day SUS</p>	<p>1-3 Day SUS - 3-5 Day SUS- 5-10 Day SUS</p>

Infraction	K-2	3-5	6-8
<p>An administrator may choose any or all of the consequences between minimum and maximum or an alternative, depending on severity of the infraction or if this is multiple times repeating an infraction or infractions</p>			
<p>*Verbal Abuse/Profanity/Obscenity to an Adult ▪ Possible TMT The use of profanity, swearing or any derogatory language written or stated publicly to an adult. (A.R.S. §15-507)</p>	<p>Parent Conference Detention Alt. Conseq.</p>	<p>Alt. Conseq. 1-3 Day SUS - 3-5 Day SUS-</p>	<p>1-3 Day SUS - 3-5 Day SUS- 5-10 Day SUS- Long Term SUS- Expulsion</p>
<p>*Weapon – Simulated (Use/Possession/Distribution/Sale) ▪ Possible TMT Any simulated firearm made of plastic, wood, metal or any other material which is a replica, facsimile, or toy version of a firearm or any object such as a stick or finger concealed under clothing and is being portrayed as a firearm.</p>	<p>Conference Parent Conference Detention Alt. Conseq.</p>	<p>Conference Parent Conference Detention Alt. Conseq. 1-3 Day SUS - 3-5 Day SUS-</p>	<p>3-5 Day SUS- 5-10 Day SUS- Long Term SUS- Expulsion</p>

<p>*Weapons – Other (Use/Possession/Distribution/Sale) ▪ Mandatory TMT Includes (but not limited to) a dagger, dirk, stiletto, knife with a blade at least 2.5 inches in length, pocket knife opened by a mechanical device, iron bar, brass knuckles, chains, bully clubs, Chinese stars, nunchakus or any incendiary devices. Distribution/Sale is the attempt or act of offering, selling, trading, procuring or distributing (with or without compensation) a weapon on District property, at a school or District-sponsored event or on District provided transportation. (A.R.S. § 13-3101)</p>	<p>Conference Parent Conference Detention Alt. Conseq. 1-3 Days SUS</p>	<p>Alt. Conseq. 1-3 Day SUS - 3-5 Day SUS- Long-Term SUS- Expulsion</p>	<p>5-10 Day SUS- Long-Term SUS Expulsion</p>
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Arizona Revised Statutes

Statute Title	Statute Number
Alcohol	A.R.S. § 4-244
Assault	A.R.S. § 13-1203
Aggravated Assault	A.R.S. § 13-1204
Arson	A.R.S. § 13-1704, 13-1701
Bullying, Threatening/Intimidating	A.R.S. § 13.1202, 15-341
Computer Tampering	A.R.S. § 13-2316
Disorderly Conduct	A.R.S. § 13-2904 A.R.S. § 13-2911
Discipline	A.R.S. § 15-341.13
Drugs/Drug Free Zone	A.R.S. § 13-3411
Suspected Child Abuse	A.R.S. § 13-3620
Endangerment	A.R.S. § 13-1201
Extortion	A.R.S. § 13-1804
Fire Alarm Misuse	A.R.S. § 13-2911
Harassment	A.R.S. § 13-2921
Hazing	A.R.S. § 15-2301
Loitering	A.R.S. § 13-2905
School Day	A.R.S. §15-341, 15-901 ADOT R17-9-104
Suspension	A.R.S. § 15-843 A.R.S. § 15-841-15-844
Threat	A.R.S. § 13-2911
Smoking and Use of Tobacco Products	A.R.S. § 36-798

Vapor Products	A.R.S. § 13-3622B
Abuse of Staff	A.R.S. § 15-507
Weapons	A.R.S. § 13-3101

To access Arizona Revised Statutes, please visit: <http://www.azleg.state.az.us/arizonarevisedstatutes.asp> The statutes and references listed are reflective of those most commonly referred to with regard to student behavior and school disciplinary procedures and are by no means inclusive of all state and federal laws or all District procedures.

District Parent/Visitor Civility Guidelines

The District has established Conduct and Civility Guidelines to set clear expectations and procedures to support a welcoming, collaborative, and safe environment. The purpose of these Guidelines is to ensure that all meetings are undertaken in an environment of mutual respect and consideration reflected in the language, attitude and conduct of all attendees. These guidelines are not intended to impede freedom of expression but to maintain the student-focused nature of the meeting process and integrity of the educational environment. Additionally, parents, guardians and community members are expected to adhere to Arizona Revised Statute 13-2911, “Interference or disruption of an educational institution” and FESD Board Policy KFA, “Public Conduct on School Property”. Both law and policy allow the school and district administration to enforce civil conduct in all district buildings and school-related activities.

DISTRICT CIVILITY GUIDELINES

All attendees will treat others with respect and expect the same in return. All attendees shall be courteous to one another, respectfully consider all ideas, input and information provided; and communicate in a manner that is mindful of how others will receive the information. Attendees shall refrain from conduct that causes a disruption, is threatening, uses loud or offensive language or causes property damage.

The meeting administrator will maintain an orderly process and attempt to resolve concerns during the meeting under these guidelines. The administrator may table an issue for further discussion, allow for a brief break, or in the event that an attendee is unwilling or unable to adhere to the Guidelines, such that the meeting cannot continue in a collaborative and mutually respectful manner, the Administrator may discontinue and reschedule the meeting for a mutually agreeable future time or date.

In the event that an individual causes interference or disruption of the educational institution, that individual may be placed on formal written warning of future violations of ARS 13-2911 and/or FESD Board Policy KFA and/or be trespassed from any/all district facilities.

Fowler Elementary School District Student Code of Conduct Handbook Acknowledgement Form

After reading the FESD Student Code of Conduct, please sign the appropriate lines below and return the form to the Front Office. We, the parent(s)/guardians of

_____ have read and understand the contents of the FESD Code of Conduct. We agree to follow and the policies outlined in Parent-Student Handbook. We understand that the school reserves the right to amend policies and procedures when necessary, and that we will abide by changes. Any changes made to the FESD Student Code of Conduct will be distributed by the school. The FESD Code of Conduct is not an enrollment contract.

Signature of Parent/Guardian

_____ Date _____

Signature of Parent/Guardian

_____ Date _____

Signature of Student

_____ Date _____

(Please sign above and return to the office within one week of enrollment)

