

**GOAL Improve Student Achievement**

oReading: Western Valley Elementary School will increase the percentage of students passing the AZ-MERIT Reading assessment. Western Valley Elementary 3rd grade students will increase scores by 10% from 63% to 73%, 4th grade students by 10% from 66% to 76%, and 5th grade students by 6% from 74% to 80% on the new state reading assessment. WVES will also increase the number of students exceeding on the AZ-MERIT Reading subtest from 6% to 10% for FY2015. WVES will also decrease the number of students receiving a failing score on the AZ-MERIT Reading subtest by 5% for FY 2015.

oMath: Western Valley Elementary School will increase the percentage of students passing the AZ-MERIT state math assessment. Western Valley Elementary 3rd grade students will increase scores by 10% from 66% to 76%, 4th grade students by 10% from 51% to 61%, and 5th grade students by 10% from 49% to 59% on the AZ-MERIT Math assessment. WVES will also increase the number of students exceeding on the AZ-MERIT Math subtest from 13% to 23% on FY2015. WVES will also decrease the number of students receiving a failing score on the AZ-MERIT Math subtest by a minimum of 5% for FY 2015.

o ELD: Western Valley Elementary School will increase the percentage of students passing the AZELLA assessment. Western Valley Elementary ELD sections will increase overall reclassification rate by 10% from 22% to 32%. In addition, WVES will ensure a 95% tested rate for all ELL students.

oAttendance: Western Valley Elementary School will maintain the rate of student attendance at or above 95%.

oSpecial Education: Western Valley Elementary School will increase the percentage of Special Education students passing the AZ-MERIT Math and Reading assessments by 15%. WVES will also decrease the number of students receiving a failing score of on the AZ-MERIT Math and Reading subtests by a minimum of 10% for FY 2015.

Filing Cabinet Count 0

**STRATEGY Strengthen Instruction for All Students**

WVES has created a unique whole school reform model based on multiple Scientifically Based Research (SBR) strategies for building and sustaining a successful academic organization. We have aligned professional development and core instruction to our goal that all students will be passing by 2020. This includes the utilization of the district adopted curriculum which includes the Houghton Mifflin reading program, McGraw-Hill Math Connects program, Scott Foresman Science program, and the Harcourt Social Studies program.

Filing Cabinet Count 0

**ACTION STEP Equitable Distribution of HQ Teachers**

The administrative team will review all sources of data to make sure that there is an equitable distribution of teachers across all teams and content areas. The administrative team will work with our Human Resources Department to gather data that will include years of service, class achievement scores, evaluations, highly qualified status, and any other formal or informal data that may affect classroom climate or student achievement.

Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

**ACTION STEP Principal Checks HQ Status**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Western Valley Elementary School - 070445105**

**GOAL Improve Student Achievement**

**STRATEGY Strengthen Instruction for All Students**

**ACTION STEP Principal Checks HQ Status**

Principal will work with HR to ensure that all teachers are placed in an area in which they are highly qualified.

Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		
Persons Responsible	Nora Ulloa		

**ACTION STEP Comprehensive professional development**

The administration will continue the comprehensive professional development program that addresses SBR strategies for improving core instruction and student achievement. All certified and classified staff will be involved in early release Thursday in-services and certified staff will be involved in district in-service days. A main focus for this year will be the development of academic language in the classroom through focused language objectives for all content objectives. We will also continue the full implementation of the Arizona College and Career Readiness Standards. Our writing program training will be continued this year to help sustain the writing program currently in place. Additional training in kindergarten and 1st grades MAC-Ro 20/20 will be implemented. Professional development opportunities offered throughout the year are based on the school needs assessment and data collected during the school year.

Status	Completed 06/24/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

**ACTION STEP Horizontal Articulation**

All of the certified staff at WVE will participate in a Horizontal articulation with other teachers across the Fowler School District. The purpose of these articulations will be to share teaching strategies with other teachers in similar positions at similar schools. In addition, grade level Common Formative Assessments will be created for all grades K-5, and in the special areas.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

**ACTION STEP Collection and Analysis of Classroom Data**

The administrative team and HR will perform formal and informal observations of teachers on a regular basis to collect data on the use of research-based strategies in the classroom. This data will be analyzed for equitable distribution of teachers, and also to help the lead team determine the topics of professional development based on classroom needs. The data will also be shared with teachers so that it is used as a tool to drive continuous professional development as well self-reflection.

Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Western Valley Elementary School - 070445105**

**GOAL Improve Student Achievement**

**STRATEGY Strengthen Instruction for All Students**

**ACTION STEP Adoption of Data-Driven Teacher Evaluation System**

The district will implement a data-driven teacher evaluation system for all certified staff that puts an emphasis on data collection and the use of SBR programs for student achievement in the classroom. This evaluation tool will also provide a streamlined process for teacher improvement that is based on data.

Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

**ACTION STEP Curriculum Alignment and Articulation**

District Curriculum Maps in Reading, Math, Writing and Science will be utilized by all teachers. Representation on district teams will be maintained by WVES staff in order to provide input into the long-range planning process. The articulation of standards across K-5th grades will be evidenced in the mapping process.

Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

**ACTION STEP Integration of an RTI program**

The school will select a RTI team that consists of the Literacy Leads, Administration, and Special Education teacher that will lead an RTI program that provides PD on integrating in-class interventions, provides additional structure for pull-out interventions, and enhances our after-school enrichment and intervention program. The administrative team will ensure the fidelity of the core instruction, while the RTI team will monitor the Tier 2 and Tier 3 interventions. In addition, two classified staff members will assist the Reading Interventionist in providing interventions to struggling students.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

**ACTION STEP Peer Leaders**

The certified staff will have access to resources from peer leaders in a non-evaluative setting. The district will provide a mentor for beginning and second year teachers. The district will also assign math, literacy (reading, writing) and ELD lead teachers as a resource for every campus. Lead teachers will also maintain grade level curriculum planning notes for each team that will be utilized to provide feedback on district-level curriculum planning.

Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Western Valley Elementary School - 070445105**

**GOAL Improve Student Achievement**

**STRATEGY Intervention Program For Struggling Students**

Kindergarten through Fifth Grade students will be placed in a research-based intervention program if they are below grade level in reading or math.

Filing Cabinet Count 0

**ACTION STEP Tier 2 Interventions**

In the classroom, teachers will perform small and large group interventions with supplementary materials from the district curriculum when the data indicates that there are students that have not mastered the performance objective. Teachers will utilize SIPPS, Read Naturally, Rocket Math, Six -Minute Solution, Waggle and other supplemental intervention programs. Interventions will be provided both during and after school (21st CCLC).

Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/03/2014 - 05/22/2015		

**ACTION STEP Set student criteria for participation**

Students who score strategic or "high intensive" on the DIBELS test for reading will be provided with reading interventions. Kindergarten through 5th grade students in these categories will be provided in-school reading interventions. 1st through 5th grade students in these categories will be offered after school interventions. In addition, all ELLs in grades 1-5 will be offered after school tutoring. For math, kindergarten, 1st and 2nd grades will be offered small group interventions in the classroom based on individual strands. In grades 4-5, the school offers a math intervention period where they receive pull-out services from trained personnel. At the end of each grading period, students will be reassessed and regrouped in order to maximize achievement.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

**ACTION STEP Determine staff to provide interventions**

In kindergarten, interventions will be provided by a highly qualified teacher, reading interventionist and highly-qualified teacher assistant. In 1st and 2nd grades, they will have the assistance of several certified staff members and highly qualified classified instructional assistants to provide 30 minutes of reading interventions following the daily 90-minute common reading block. In addition, 3rd - 5th grade students will be provided additional interventions during after school tutoring. All staff providing interventions to students will be trained by the certified reading interventionist.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

**ACTION STEP Criteria for exiting**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Western Valley Elementary School - 070445105**

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**GOAL Improve Student Achievement**

**STRATEGY Intervention Program For Struggling Students**

**ACTION STEP Criteria for exiting**

Students that have reached the “benchmark” status on the DIBELS examination for reading will be exited from the reading intervention at mid-year and replaced by different students in need of intervention. For the math program, when students reach mastery in all concepts, the students are exited and the intervention group is adjusted for new students that are below the mastery level.

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Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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**ACTION STEP CST Process**

Teachers that are not able to help a student progress with Tier II interventions will refer the child to the CST process. In the CST process, the CST coordinator and administration will provide goals, specific interventions, and an avenue for progress monitoring data showing growth toward the goal. This will be an essential part of the RTI process as well as the childfind process.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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**ACTION STEP Gifted program**

We will offer gifted services to students identified in grades 2-5. We have certified gifted teachers that will provide this service on our campus in either a clustered classroom or gifted pull-out groups.

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Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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**STRATEGY Data Driven Decision Making**

Our teachers have resources available to assess students, track data, and make decisions that are data-driven regarding content and delivery of instruction. Teachers are responsible for task-analysis of assessment items and exposure of the state standards to all students.

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Filing Cabinet Count	0
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**ACTION STEP District testing**

Our district provides quarterly tests that are aligned to the standards and the district curriculum maps for each quarter so that concepts will be assessed in the quarter they get taught. These should align to DIBELS, the new state assessment (PARCC-like), and the AZELLA test to compile assessment data.

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Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Western Valley Elementary School - 070445105**

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**GOAL Improve Student Achievement**

**STRATEGY Data Driven Decision Making**

**ACTION STEP Common Formative assessments**

We also have common formative assessments to provide feedback between the quarterly benchmark assessments. Each team is responsible for creating the CFAs based on the map as well as the quarterly benchmark assessment. In addition, bi-weekly "Data Dialogue" meetings will be held with administration to review CFA results and outline next steps.

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Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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**ACTION STEP Vertical Articulation**

Each certified staff member will participate in K-5 vertical articulation within our school. This will be used to compare assessment data and strategically plan for longitudinal success of our students.

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Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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**ACTION STEP Horizontal Articulation**

WVES teachers will collaborate with teachers in similar grade or area assignments throughout the district. Teachers will be responsible for discussing relative strengths and weaknesses so that they can collaborate ideas and glean ideas from different teaching locations and styles. In addition, CFAs will be created during horizontal articulation meetings.

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Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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**ACTION STEP Professional development**

The administration will implement a comprehensive professional development program that addresses SBR strategies for improving core instruction and student achievement. All certified and classified staff will be involved.

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Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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**ACTION STEP Data binders**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Western Valley Elementary School - 070445105**

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**GOAL Improve Student Achievement**

**STRATEGY Data Driven Decision Making**

**ACTION STEP Data binders**

All teachers use a data binder to track individual student mastery of individual performance objectives. Teachers may meet weekly during their common prep time to share data binders and plan based on a needs assessment of concept mastery and common formative assessments. This will also guide the scope of the intervention program. Teachers will also track Tier II intervention groups and continue to provide intervention until mastery is achieved. Data binders will be submitted and reviewed by administration. In addition, the K-4th grade student profile sheets will be collected and distributed to future teachers in order to provide additional data.

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Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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**ACTION STEP Common prep time**

All teams within our campus are given a common preparatory time. This time is used for analyzing assessment results and planning based on item and performance objective analysis. In addition, two additional 60-minute periods per month will be provided to grade levels each month for additional common planning time.

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Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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**ACTION STEP Common team meeting day**

Wednesdays have been designated for team meetings during the preparatory time. All teams will have a signed agenda for the articulation items discussed and for the plans made in these meetings. The resource teacher will also be in attendance for the team meetings in which she has resource students.

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Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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**STRATEGY Coordinated and Comprehensive Services**

There will be an integration of all programs, including Title 1, Title 3, 21st CCLC, and Academic Parent Teacher Teams. In addition, all funding and school resources will be coordinated to ensure full support of the school's Continuous Improvement Plan and achievement of schoolwide goals.

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Filing Cabinet Count	0
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**ACTION STEP Title 1 Program**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Western Valley Elementary School - 070445105**

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**GOAL Improve Student Achievement**

**STRATEGY Coordinated and Comprehensive Services**

**ACTION STEP Title 1 Program**

The Title 1 Program will work in conjunction with the regular education program to support increased student achievement in reading and math. Reading tutoring will be provided for 2nd - 5th grade targeted students in order to further support the regular education program.

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Status	Completed 06/24/2014	Filing Cabinet Count	0
Start-End Dates	09/01/2014 - 05/08/2015		

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**ACTION STEP Title 3 Program**

Title 3 resources will be utilized to support the instruction of ELL students. Tutoring will be offered to all ELL students. Scientifically research-based curriculum materials will be provided to all ELL students to support the acquisition of English and ensure grade level reading fluency by 3rd grade.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		
Tags	Title-III		
Persons Responsible	Cindy Bradley		

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**ACTION STEP 21st CCLC After School Program**

The 21st CCLC After School Program will work in conjunction with the regular school day program. Students will be targeted based on reading and math benchmark assessments, DIBELS, and various other measures to attend tutoring after school. In addition, students will be provided with enrichment activities that further extend their learning from the regular school day. HQ Teachers will be selected from the regular school staff to serve as the after school instructors.

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Status	Not Begun 10/22/2014	Filing Cabinet Count	0
Start-End Dates	09/01/2014 - 05/15/2015		

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**ACTION STEP Transition from Preschool/Head Start to Kinder**

The school will hold transition meetings for all students coming from the preschool program with special needs. The school will also provide a "Kinder Jump Start" program for all in coming preschool and Head Start students in March of 2015. In addition, a "Kindergarten Round Up" will be provided in order to register and welcome all incoming kindergarten students in May of 2015.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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**ACTION STEP 5th to 6th Grade Transition**



SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Western Valley Elementary School - 070445105**

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**GOAL Improve Student Achievement**

**STRATEGY Coordinated and Comprehensive Services**

**ACTION STEP 5th to 6th Grade Transition**

5th grade teachers will have vertical articulation meetings with 6th grade middle school teachers in our district to ease the transition for all of our 5th grade students going to middle school.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	01/05/2015 - 08/03/2015		

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**ACTION STEP Middle School Visitation**

The school will provide the opportunity for the elementary 5th graders to visit the middle school campus in the spring for an orientation and introduction.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	05/04/2015 - 05/22/2015		

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**ACTION STEP 5th Grade 4Q Departmentalization**

The 5th grade team will departmentalize during the 4th quarter. Each teacher will assume the instructional responsibility of one core content area (ELA, math, science, social studies). The program will ease the transition for 5th grade students entering 6th grade.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	05/04/2015 - 05/22/2015		

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**ACTION STEP School/Home Communication**

The principal will send monthly newsletters as well as requiring all teachers to make a minimum of 2 parental contacts per quarter. Teachers and administrators will also perform home visits if they are unable to contact parents via telephone or letters home. This will also include implementing the district's truancy program that informs parents of laws and procedure for excessive truancy as an intervention before the citation process.

Student agendas will also be provided to all 2nd-5th grade students. The agenda will serve as a communication tool for school to home, and vice versa. Parents will be required to maintain signatures as proof of communication. Student folders may be used to substitute the agenda in grades K-1st.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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**ACTION STEP Annual Title 1 Meeting**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Western Valley Elementary School - 070445105**

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GOAL **Improve Student Achievement**

STRATEGY **Coordinated and Comprehensive Services**

ACTION STEP **Annual Title 1 Meeting**

The school will have an annual Title I meeting to discuss the goals and plans for both the school and the district. During the meeting, parent input will be gathered on the school/parent policy, school/parent/teacher compact, and parent activities.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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ACTION STEP **Curriculum Nights**

The school will hold a curriculum night in the first quarter of school to introduce parents to the school's curriculum. The school will also hold an Academic Achievement Night each semester to provide activities to promote learning at home and to showcase on-going student work.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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ACTION STEP **P.T.O.**

The schools PTO will meet monthly and plan events that build the community awareness and involvement at our school. The PTO will also have various activities to build community support and comfort in the school.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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ACTION STEP **American Dream Academy**

Western Valley will partner with Arizona State University to participate in the 10-week program to empower parents to become advocates for their children as they move through school to become college and career ready. The programs will be offered to all parents district wide. Topics will include Tools for Academic Success, Financial Literacy, and Realizing the American Dream.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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ACTION STEP **Monthly Parent Meetings**

Monthly "Coffee With the Principal" events will be held in order to inform parents of on-going progress on our school's CIP, Title 1 Program, and student achievement data. In addition, relevant parent topics of interest will be presented throughout the year.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Western Valley Elementary School - 070445105**

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**GOAL Improve Student Achievement**

**STRATEGY Coordinated and Comprehensive Services**

**ACTION STEP Academic Parent Teacher Teams**

All families will be invited to attend the Academic Parent Teacher Team meetings, taking place 4 times during the academic school year. One of the meetings will include a 30-minute individual meeting to take place during the second quarter. During the meetings, achievement data will be used as the focus for the dialogue with parents. All parents will be provided with activities that they can use at home with their children to support learning at home.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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**ACTION STEP Community Partnerships**

WVES will continue to maintain community partnerships and will seek new partnerships in the community to strengthen the school, family and community relationship. Partners will be invited to visit the WVES campus and programs to promote the bond between them and the school community. Partnerships will also help to sustain the 21st CCLC program.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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**STRATEGY Provide Strong School Leadership**

A shared vision, mission and goals are evidenced throughout the school. Shared leadership will be distributed through the school's Site Leadership Team.

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Filing Cabinet Count	0
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**ACTION STEP Site Leadership Team**

The site leadership team will meet monthly to analyze data and discuss student progress toward our 2020 AMO goal for all students passing all categories on the AZ-MERIT assessment and AZELLA tests (Including Math, Reading, Writing, and English proficiency). We will also use the data collected to monitor and adjust the professional development program based on current needs. We will also review data with the lead team to drive the individual team planning within the curriculum maps. We will also have school representation on district-level curriculum mapping revisions and curriculum planning projects.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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**ACTION STEP School Mission, Vision and Goals**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Western Valley Elementary School - 070445105**

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**GOAL Improve Student Achievement**

**STRATEGY Provide Strong School Leadership**

**ACTION STEP School Mission, Vision and Goals**

The school will revisit the existing mission statement and determine the appropriateness and focus, or if changes need to be made to meet the current needs of the school. The staff will collectively decide on the school's mission and vision statements. In addition, schoolwide goals will be created by all stakeholders.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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**ACTION STEP Safe and Orderly Environment**

The administration will ensure a safe and orderly school environment. Regular safety drills (fire drill, lockdowns) will be conducted monthly to ensure student and staff readiness and preparedness. A consistent schoolwide discipline program will ensure that there are rules, consequences and appropriate recognition of positive behavior. Character education will be facilitated through staff training.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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**ACTION STEP Equitable, Respectful, Supportive Environment**

The school administration will ensure an equitable, respectful and supportive environment, focused on promoting high achievement expectations for all students. In addition, all staff will be trained in the Kids At Hope philosophy, which promotes the idea that all children are capable of success, no exceptions.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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**ACTION STEP Job-Embedded Professional Development**

Administration and teachers will receive job-embedded professional development throughout the year. Literacy Leads, Math Leads, and outside consultants will be utilized to provide professional development in literacy (reading, writing), language acquisition, and math strategies.

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Status	Not Begun 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

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SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Western Valley Elementary School - 070445105**

**GOAL Improve Student Achievement**

**STRATEGY Plan Development, Implementation, Evaluation**

The school's CIP will be developed by a comprehensive, continuous and systematic process. The school's Site Leadership Team will be primarily responsible for the CIP development, implementation and evaluation throughout the 2014-2015 school year.

Filing Cabinet Count 0

**ACTION STEP Monthly meetings**

Our leadership team will meet at least monthly while school is in session to develop, implement, and monitor the schoolwide plan.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 06/26/2015		

**ACTION STEP Weekly PD days**

As part of the PD Thursdays, the staff will review and make adjustments to the CIP based on current data and trends.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

**ACTION STEP Monthly Report**

Our leadership will provide any updates monthly via PTO meetings, Coffee With the Principal events, or parent newsletter.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 05/22/2015		

**ACTION STEP Annual Evaluation**

A spring parent meeting will be held to review the school/parent policy, the school/parent/teacher compact, and parent activities. In addition, the school's Site Leadership Team will meet in the Spring and Summer to review the school's CIP, analyze data to determine if schoolwide goals are met, and make revisions as needed.

Status	Completed 06/24/2014	Filing Cabinet Count	0
Start-End Dates	01/05/2015 - 06/26/2015		

**ACTION STEP External Technical Assistance**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Western Valley Elementary School - 070445105**

**GOAL Improve Student Achievement**

**STRATEGY Plan Development, Implementation, Evaluation**

**ACTION STEP External Technical Assistance**

Technical assistance will be provided by the LEA. The LEA will support the schoolwide reform strategies through human and funding resources.

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 Status Not Begun 11/20/2014 Filing Cabinet Count 0  
 Start-End Dates 08/04/2014 - 05/22/2015  
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**ACTION STEP Review of Test Data**

The school leadership team will meet quarterly to discuss benchmark assessment results and annually to discuss AZ-MERIT, and AZELLA results to guide decision making. Schoolwide goals will be adjusted based on data from these multiple sources.

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 Status Not Begun 11/20/2014 Filing Cabinet Count 0  
 Start-End Dates 08/04/2014 - 05/22/2015  
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<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$0.00
Actual	\$0.00