

GOAL Improve student achievement

oReading: Western Valley Elementary School will increase the percentage of students passing the AIMS Reading assessment. Western Valley Elementary 3rd grade students will increase scores by 5% from 75% to 80%, 4th grade students by 7% from 73% to 80%, and 5th grade students by 6% from 76% to 82% on the AIMS reading assessment. WVES will also increase the number of students exceeding on the AIMS Reading subtest from 6.7% to 10% for FY2014. WVES will also decrease the number of students receiving a score of FFB on the AIMS Reading subtest by 5% for FY 2014.

oMath: Western Valley Elementary School will increase the percentage of students passing the AIMS Math assessment. Western Valley Elementary 3rd grade students will increase scores by 4% from 71% to 75%, 4th grade students by 10% from 60% to 70%, and 5th grade students by 5% from 60% to 65% on the AIMS math assessment. WVES will also increase the number of students exceeding on the AIMS Math subtest from 18% to 23% on FY2014. WVES will also decrease the number of students receiving a score of FFB on the AIMS Math subtest by a minimum of 5% for FY 2014.

oWriting: Western Valley Elementary School will increase the percentage of students passing the AIMS Writing assessment. Western Valley Elementary 5th grade students will increase scores by 10% from 46% to 56% on the AIMS Writing assessment. WVES will also increase the number of students exceeding on the AIMS Writing subtest by 10% for FY2014. WVES will also decrease the number of students receiving a score of FFB on the AIMS Writing subtest by a minimum of 5% for FY 2014.

oELD: Western Valley Elementary School will increase the percentage of students passing the AZELLA assessment. Western Valley Elementary ELD sections will increase overall reclassification rate by 5% from 34% to 44%.

oAttendance: Western Valley Elementary School will maintain the rate of student attendance at or above 95%.

oSpecial Education: Western Valley Elementary School will increase the percentage of Special Education students passing the AIMS Math and Reading assessment by 15%. These increases are in the attached FY2014 planning work sheet located in the ALEAT filing cabinet. WVES will also decrease the number of students receiving a score of FFB on the AIMS Math and Reading subtest by a minimum of 10% for FY 2014.

Status	In Progress	02/04/2011	Filing Cabinet Count	0
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STRATEGY Whole school reform model

WVES has created a unique whole school reform model based on multiple Scientifically Based Research (SBR) strategies for building and sustaining a successful academic organization. We have aligned professional development and core instruction to our goal that all students will be passing by 2020. This includes the utilization of the district adopted curriculum which includes the Houghton Mifflin reading program, McGraw-Hill Math Connects program, Scott Foresman Science program, and the Harcourt Social Studies program.

Filing Cabinet Count	0
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ACTION STEP Comprehensive professional development

SCHOOL CONTINUOUS IMPROVEMENT PLAN
Western Valley Elementary School - 070445105

GOAL Improve student achievement

STRATEGY Whole school reform model

ACTION STEP Comprehensive professional development

The administration will continue the comprehensive professional development program that addresses SBR strategies for improving core instruction and student achievement. We will also begin to implement professional development on small group instruction and interventions, geared at K-2 and 3-5 strands. All certified and classified staff will be involved in early release Thursday in-services and certified staff will be involved in district in-service days. A main focus for this year and as we move toward the full implementation of the Arizona College and Career Readiness Standards will be on the development of the writing professional development from our school writing leads. Additional training in 4th grade MAC-Ro Pro will be implemented, as well as training in Math Talks within the classroom environment.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP Horizontal Articulation

All of the certified staff at WVE will participate in a Horizontal articulation with other teachers across the Fowler School District. The purpose of these articulations will be to share teaching strategies with other teachers in similar positions at similar schools. In addition, grade level Common Formative Assessments will be created for all grades K-5, and in the special areas.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP School vision and mission statement

The school will revisit the existing mission statement and determine the appropriateness and focus, or if changes need to be made to meet the current needs of the school.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP School leadership team

The school leadership team will meet monthly to analyze data and discuss student progress toward our 2020 AMO goal for all students passing all categories on the AIMS/PARCC and AZELLA tests (Including Math, Reading, Writing, and English proficiency). We will also use the data collected to monitor and adjust the professional development program based on current needs. We will also review data with the lead team to drive the individual team planning within the curriculum maps. We will also have school representation on district-level curriculum mapping revisions and curriculum planning projects.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP Peer Leaders

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Western Valley Elementary School - 070445105

GOAL Improve student achievement

STRATEGY Whole school reform model

ACTION STEP Peer Leaders

The certified staff will have access to resources from peer leaders in a non-evaluative setting. The district will provide a mentor for beginning and second year teachers. The district will also assign math, reading, writing and ELD lead teachers as a resource for every campus. Lead teachers will also maintain grade level curriculum planning notes for each team that will be utilized to provide feedback on district-level curriculum planning.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP Integration of an RTI program

The school will select a RTI team that consists of the Literacy Leads, Administration, and Special Education teacher that will lead an RTI program that provides PD on integrating in-class interventions, provides additional structure for pull-out interventions, and enhances our after-school enrichment and intervention program. The administrative team will ensure the fidelity of the core instruction, while the RTI team will monitor the Tier 2 and Tier 3 interventions.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

STRATEGY Equitable distribution of teachers

The administrative team will review all sources of data to make sure that there is an equitable distribution of teachers across all teams and content areas. The administrative team will work with our Human Resources Department to gather data that will include years of service, class achievement scores, evaluations, highly qualified status, and any other formal or informal data that may affect classroom climate or student achievement.

Filing Cabinet Count	0
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ACTION STEP Principal reviews current teachers' HQ status

Principal will work with HR to ensure that all teachers are placed in an area in which they are highly qualified.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP Classroom data collected and analyzed

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GOAL Improve student achievement

STRATEGY Equitable distribution of teachers

ACTION STEP Classroom data collected and analyzed

The administrative team and HR will perform formal and informal observations of teachers on a regular basis to collect data on the use of research-based strategies in the classroom. This data will be analyzed for equitable distribution of teachers, and also to help the lead team determine the topics of professional development based on classroom needs. The data will also be shared with teachers so that it is used as a tool to drive continuous professional development as well self-reflection.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP Implementation of a data-driven teacher evaluation

The district will implement a data-driven teacher evaluation system for all certified staff that puts an emphasis on data collection and the use of SBR programs for student achievement in the classroom. This evaluation tool will also provide a streamlined process for teacher improvement that is based on data.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

STRATEGY SBR programs

Kindergarten through Fifth Grade students will be placed in a research-based intervention program if they are below grade level in reading or math.

Filing Cabinet Count	0
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ACTION STEP Set student criteria for participation

Students who score strategic or "high intensive" on the DIBELS test for reading will be provided with reading interventions. Kindergarten, 1st and 2nd grade students in these categories will be provided in-school reading interventions. 3rd, 4th, and 5th grade students in these categories will be offered after school interventions. In addition, all ELLs in grades 2-5 will be offered after school tutoring. For math, kindergarten, 1st and 2nd grades will be offered small group interventions in the classroom based on individual strands. In grades 4-5, the school offers a math intervention period where they receive pull-out services from certified personnel. At the end of each grading period, students will be reassessed and regrouped in order to maximize achievement.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP Determine staff to provide interventions

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GOAL Improve student achievement

STRATEGY SBR programs

ACTION STEP Determine staff to provide interventions

In kindergarten, interventions will be provided by a highly qualified teacher, reading interventionist and highly-qualified teacher assistant. In 1st and 2nd grades, they will have the assistance of several certified staff members and highly qualified classified instructional assistants to provide 30 minutes of reading interventions following the daily 90-minute common reading block. In 3rd-5th Grades, we will have a "Walk to Read" time where the students are ability grouped for interventions adjacent to the 90-minute reading block. In addition, 3rd - 5th grade students will be provided additional interventions during after school tutoring.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP Criteria for exiting

Students that have reached the "benchmark" status on the DIBELS examination for reading will be exited from the reading intervention at mid-year and replaced by different students in need of intervention. For the math program, when students reach mastery in all concepts, the students are exited and the intervention group is adjusted for new students that are below the mastery level.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP Gifted program

We will offer gifted services to students identified in grades 2-5. We have certified gifted teachers that will provide this service on our campus in either a clustered classroom or gifted pull-out groups.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

STRATEGY Interventions integrated in classrooms

When the students show that there is a concept that they have not mastered, we provide interventions through our curriculum to remove the deficiencies.

Filing Cabinet Count	0
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ACTION STEP Data binders

GOAL Improve student achievement

STRATEGY Interventions integrated in classrooms

ACTION STEP Data binders

All teachers use a data binder to track individual student mastery of individual performance objectives. This will guide the scope of the intervention program. Teachers will also track Tier II intervention groups and continue to provide intervention until mastery is achieved. Data binders will be submitted and reviewed by administration. In addition, the K-4th grade student profile sheets will be collected and distributed to future teachers in order to provide additional data.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP Classroom interventions

In the classroom, teachers will perform small and large group interventions with supplementary materials from the district curriculum when the data indicates that there are students that have not mastered the performance objective. Teachers will utilize SIPPS, Soar to Success, and other supplemental intervention programs.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP IAT Process

Teachers that are not able to help a student progress with Tier II interventions will refer the child to the IAT process. In the IAT process, the IAT coordinator and administration will provide goals, specific interventions, and an avenue for progress monitoring data showing growth toward the goal. This will be an essential part of the RTI process as well as the childfind process.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

STRATEGY Systematic assessment and data collection process

Our teachers have resources available to assess students, track data, and make decisions that are data-driven regarding content and delivery of instruction. Teachers are responsible for task-analysis of assessment items and exposure of the state standards to all students.

Filing Cabinet Count 0

ACTION STEP District testing

SCHOOL CONTINUOUS IMPROVEMENT PLAN
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GOAL Improve student achievement

STRATEGY Systematic assessment and data collection process

ACTION STEP District testing

Our district provides quarterly tests that are aligned to the standards and the district curriculum maps for each quarter so that concepts will be assessed in the quarter they get taught. These should align to DIBELS, AIMS, Stanford 10, and the AZELLA test to compile assessment data.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP Common prep time

All teams within our campus are given a common preparatory time. This time is used for analyzing assessment results and planning based on item and performance objective analysis. In addition, one additional 60-minute period will be provided to grade levels each month for additional common planning time.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP Common team meeting day

Wednesdays have been designated for team meetings during the preparatory time. All teams will have a signed agenda for the articulation items discussed and for the plans made in these meetings. The resource teacher will also be in attendance for the team meetings in which she has resource students.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP Common Formative assessments

We also have common formative assessments to provide feedback between the quarterly benchmark assessments. Each team is responsible for creating the CFAs based on the map as well as the quarterly benchmark assessment. In addition, bi-weekly "Data Dialogue" meetings will be held with administration to review CFA results and outline next steps.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP Vertical Articulation

Each certified staff member will participate in K-5 vertical articulation within our school. This will be used to compare assessment data and strategically plan for longitudinal success of our students.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

SCHOOL CONTINUOUS IMPROVEMENT PLAN
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GOAL Improve student achievement

STRATEGY Systematic assessment and data collection process

ACTION STEP Horizontal Articulation

WVES teachers will collaborate with teachers in similar grade or area assignments throughout the district. Teachers will be responsible for discussing relative strengths and weaknesses so that they can collaborate ideas and glean ideas from different teaching locations and styles. In addition, CFAs will be created during horizontal articulation meetings.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP Professional development

The administration will implement a comprehensive professional development program that addresses SBR strategies for improving core instruction and student achievement. All certified and classified staff will be involved.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP Data binders

All teachers use a data binder to track individual student mastery of individual performance objectives. Teachers may meet weekly during their common prep time to share data binders and plan based on a needs assessment of concept mastery and common formative assessments.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

STRATEGY Integration of programs

Filing Cabinet Count	0
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ACTION STEP Title 1 Program

The Title 1 Program will work in conjunction with the regular education program to support increased student achievement in reading and math. Reading tutoring will be provided for 2nd - 5th grade targeted students in order to further support the regular education program.

Status	Not Begun 12/03/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

SCHOOL CONTINUOUS IMPROVEMENT PLAN
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GOAL **Improve student achievement**

STRATEGY **Transition programs**

Filing Cabinet Count 0

ACTION STEP **Kindergarten transitions from Headstart/Preschool**

The school will hold transition meetings for all students coming from the preschool program with special needs. The school will also provide a "Kinder Jump Start" program for all incoming preschool and Head Start students in March of 2014. In addition, a "Kindergarten Round Up" will be provided in order to register and welcome all incoming kindergarten students in May of 2014.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP **5th to 6th grade transition meetings**

5th grade teachers will have vertical articulation meetings with 6th grade middle school teachers in our district to ease the transition for all of our 5th grade students going to middle school.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	04/28/2014 - 05/30/2014		

ACTION STEP **Middle School visitation and orientation**

The school will provide the opportunity for the elementary 5th graders to visit the middle school campus in the spring for an orientation and introduction.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP **5th Grade class switching**

The 5th grade team will switch students for periods each day during the 4th quarter so that the students can have an easier transition to middle school.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	03/03/2014 - 05/30/2014		

SCHOOL CONTINUOUS IMPROVEMENT PLAN
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GOAL **Improve student achievement**

STRATEGY **Parent and family engagement**

Filing Cabinet Count 0

ACTION STEP **Home-school communication**

The school will send quarterly newsletters as well as requiring all teachers to make a minimum of 2 parental contacts per quarter. Teachers and administrators will also perform home visits if they are unable to contact parents via telephone or letters home. This will also include implementing the district's truancy program that informs parents of laws and procedure for excessive truancy as an intervention before the citation process.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP **Annual Title I meeting**

The school will have an annual Title I meeting to discuss the goals and plans for both the school and the district.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP **Curriculum nights**

The school will hold a curriculum night in the first quarter of school to introduce parents to the school's curriculum. The school will also hold an Academic Achievement Night each semester to provide activities to promote learning at home and to showcase on-going student work.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP **PTO meeting and events**

The schools PTO will meet monthly and plan events that build the community awareness and involvement at our school. The PTO will also have various activities to build community support and comfort in the school.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP **American Dream Academy**

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Western Valley Elementary School - 070445105

GOAL **Improve student achievement**

STRATEGY **Parent and family engagement**

ACTION STEP **American Dream Academy**

Western Valley will participate in the 10-week program to empower parents to become advocates for their children as they move through school to become college and career ready.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	01/06/2014 - 05/30/2014		

ACTION STEP **Student-Parent-Teacher Conferences**

Each student will have a conference with the parent and the teacher at the end of the 1st and 3rd quarter. The conference will be student-led, where appropriate, but the teacher will be there to ensure parents get all of the information that they need to help the children at home.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP **Student Agendas**

Student agendas will be provided to all K-5 students. The agenda will serve as a communication tool for school to home, and vice versa. Parents will be required to maintain signatures as proof of communication. Student folders may be used to substitute the agenda in grades K-1st.

Status	Not Begun 12/03/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP **Monthly Parent Meetings**

Monthly "Coffee With the Principal" events will be held in order to inform parents of on-going progress on our school's CIP, Title 1 Program, and student achievement data. In addition, relevant parent topics of interest will be presented throughout the year.

Status	Not Begun 12/03/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

STRATEGY **External technical assistance/support**

Filing Cabinet Count	0
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ACTION STEP **District tech support**

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GOAL **Improve student achievement**

STRATEGY **External technical assistance/support**

ACTION STEP **District tech support**

The school will utilize the district technology department and work order system to support the technology systems on site.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

STRATEGY **SW plan committee**

Filing Cabinet Count	0
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ACTION STEP **Monthly meetings**

Our leadership team will meet at least monthly while school is in session to develop, implement, and monitor the schoolwide plan.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP **Weekly PD days**

As part of the PD Thursdays, the staff will review and make adjustments to the CIP based on current data and trends.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP **Monthly Report**

Our leadership will provide any updates monthly via PTO meetings, Coffee With the Principal events, or parent newsletter.

Status	Completed 05/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

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GOAL **Improve student achievement**

STRATEGY **Annual evaluations**

Filing Cabinet Count 0

ACTION STEP **Internal review of testing data**

The school leadership team will meet quarterly to discuss benchmark assessment results and annually to discuss AIMS, AZELLA, and Stanford-10 results to guide decision making.

Status Completed 05/13/2013 Filing Cabinet Count 0
 Start-End Dates 08/05/2013 - 05/30/2014

ACTION STEP **Outside consultant**

The school leadership team will meet frequently with outside consultant Lee McIlroy to evaluate school progress and action steps.

Status Completed 05/13/2013 Filing Cabinet Count 0
 Start-End Dates 08/06/2012 - 05/23/2013

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$0.00
Actual	\$0.00